



IRVINGTON
UNION FREE SCHOOL DISTRICT

Remember to **VOTE**

Tuesday, May 21, 2019
7:00 am – 9:00 pm
Main Street School

BUDGET DETAILS:

Total Proposed Budget:	\$62,953,554
Budget-to-Budget Increase:	2.62%
Est. Tax Rate:	\$19.43
	per Thousand of Assessed Value
Tax Rate Increase:	0.07%

The proposed budget is tax cap-compliant.

For more information, visit www.IrvingtonSchools.org.

¡RECUERDE QUE HAY QUE VOTAR!

Martes, 21 de mayo de 2019
7:00 am – 9:00 pm
Main Street School

Detalles del presupuesto:

Presupuesto total que se propone:	\$62.953.554
Incremento del presupuesto anterior:	2.62%
Tasa fiscal estimada:	\$19.43
	cada mil dólares de valor tasado
Incremento fiscal:	\$0.07%

El presupuesto propuesto cumple con el límite fiscal.

Para obtener más información, visite www.IrvingtonSchools.org.



IRVINGTON

UNION FREE SCHOOL DISTRICT

The proposed 2019-20 Irvington School District budget provides funding for expanded learning experiences and preservation of current programs, resources and supports for students.

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BUDGET HIGHLIGHTS INCLUDE:

- Introduces World Language for Grades 3-5.
- Increases Instrumental Music staffing.
- Invests in the Science Research Program.
- Provides all students instructional, arts, music and athletic programs.
- Supports Professional Development for all faculty.
- Supports Social and Emotional Learning.
- Maintains school facilities, including enhanced field maintenance.
- Invests significantly in technology at all schools.
- Provides for Human Resource operational enhancements.

Remember to VOTE • Tuesday, May 21, 2019

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El presupuesto del Distrito Escolar de Irvington que se propone para 2010-20 provee financiamiento para expandir la experiencia de aprender y mantener los programas actuales, recursos y apoyo a los estudiantes.

Detalles del presupuesto:

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Tasa fiscal estimada:	\$19.43
	cada mil dólares de valor tasado
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El presupuesto propuesto cumple con el límite fiscal.

Puntos destacados del presupuesto:

- Introduce Idioma Extranjero del 3er al 5to grado.
- Incrementa el personal de Música.
- Invierte en el Programa de Investigación Científica.
- Proporciona a todos los estudiantes programas de instrucción en arte, música y deportes.
- Apoya el aprendizaje social y
- Apoya el desarrollo profesional de todo el profesorado.
- Incluye el mantenimiento de instalaciones escolares, incluyendo un mejor mantenimiento de la cancha.
- Invierte significativamente en tecnología para todas las escuelas.
- Proporciona fondos para mejoras operativas de Recursos Humanos.

Recuerde que hay que votar – Martes, 21 de mayo de 2019

7:00 am – 9:00 pm • Main Street School

Para obtener más información, visite www.IrvingtonSchools.org.

Budget Overview

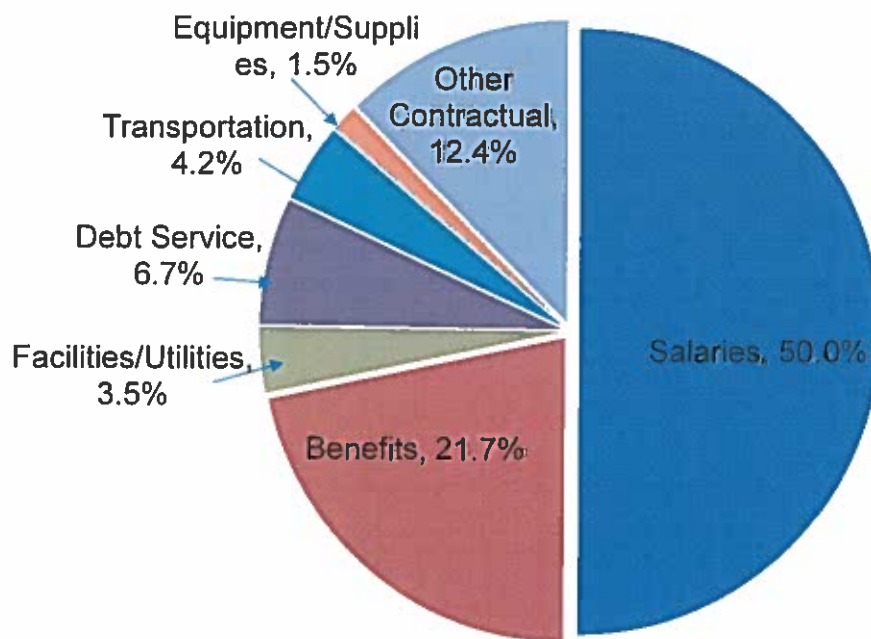
Irvington UFSD

2019-20 PROPOSED BUDGET

EXPENDITURES

CATEGORY	2018-19 BUDGET	2019-20 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Salaries	\$31,114,907	\$31,495,856	\$380,949	1.2%
Benefits	\$13,624,069	\$13,663,310	\$39,241	0.3%
Facilities/Utilities	\$2,157,949	\$2,193,177	\$35,228	1.6%
Debt Service	\$4,218,138	\$4,238,595	\$20,457	0.5%
Transportation	\$2,419,477	\$2,649,209	\$229,732	9.5%
Equipment/Supplies	\$805,086	\$923,832	\$118,746	14.7%
Other Contractual	\$7,008,549	\$7,789,575	\$781,026	11.1%
TOTAL BUDGET	\$61,348,175	\$62,953,554	\$1,605,379	2.6%

Expense Category as a percent of Total Proposed Budget



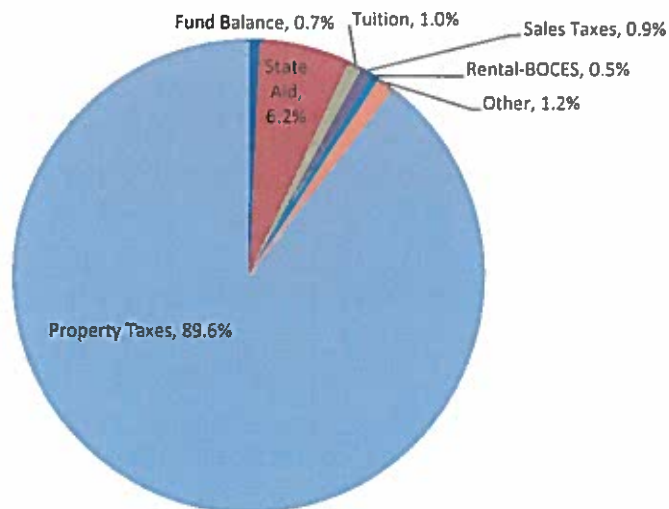
Irvington UFSD

2019-20 PROPOSED BUDGET

REVENUE

REVENUE SOURCE	2018-19 BUDGET	2019-20 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Property Taxes & PILOT	\$54,645,877	\$56,401,682	\$1,755,805	3.2%
State Aid	\$4,119,519	\$3,901,715	(\$217,804)	-5.3%
Tuition	\$720,684	\$608,532	(\$112,152)	-15.6%
Sales Taxes	\$503,000	\$555,000	\$52,000	10.3%
Rental-BOCES	\$298,525	\$298,525	\$0	0.0%
Other	\$638,070	\$765,600	\$127,530	20.0%
Sub Total	\$60,925,675	\$62,531,054	\$1,605,379	2.6%
Approp. Fund Balance	\$422,500	\$422,500	\$0	0.0%
TOTAL BUDGET	\$61,348,175	\$62,953,554	\$1,605,379	2.6%

Revenue Category as a percent of Proposed Budget



Budget By 3 Part Component

IRVINGTON UNION FREE SCHOOL DISTRICT

2019-20 Proposed Budget

	2018-19 Budget	2019-20 Proposed	Increase (Decrease)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	\$133,640	\$133,950	\$310
Central Office/Business Office	\$819,991	\$835,472	\$15,481
Auditing/Treasurer/Legal	\$513,969	\$521,280	\$7,311
Personnel/Public Information	\$156,908	\$186,669	\$29,761
Central Printing & Mailing/Data Processing	\$655,395	\$684,950	\$29,555
Insurance	\$195,000	\$195,000	\$0
BOCES Administrative Charge	\$183,740	\$218,279	\$34,539
Curriculum Development/Supervision	\$389,904	\$566,221	\$176,317
School Administration/Supervision	\$1,471,252	\$1,450,262	(\$20,990)
Employee Benefits	\$1,107,189	\$1,123,585	\$16,396
Total	\$5,626,988	\$5,915,668	\$288,680
PROGRAM			
Teaching-Regular School	\$18,310,717	\$18,539,146	\$228,429
Programs-Students with Disabilities	\$8,805,699	\$9,354,719	\$549,020
Library & Audio Visual	\$640,545	\$654,671	\$14,126
Computer Instruction	\$1,110,225	\$1,262,597	\$152,372
Guidance/Psychological/Social Worker	\$1,643,802	\$1,637,258	(\$6,544)
Health Services	\$478,055	\$481,694	\$3,639
Extra Curricular/Athletics	\$1,041,945	\$1,061,476	\$19,531
Transportation	\$2,419,477	\$2,649,209	\$229,732
Unclassified	\$48,000	\$55,000	\$7,000
Employee Benefits	\$11,517,969	\$11,534,410	\$16,441
Total	\$46,016,434	\$47,230,180	\$1,213,746
CAPITAL			
Operation of Plant	\$4,360,145	\$4,434,044	\$73,899
BOCES Capital Charge	\$52,559	\$54,752	\$2,193
Tax Cert Refunds	\$75,000	\$75,000	\$0
Employee Benefits	\$998,911	\$1,005,315	\$6,404
Debt Service	\$4,218,138	\$4,238,595	\$20,457
Total	\$9,704,753	\$9,807,706	\$102,953
Grand Total	\$61,348,175	\$62,953,554	\$1,605,379
ADMINISTRATIVE	9.17%	9.40%	
PROGRAM	75.01%	75.02%	
CAPITAL	15.82%	15.58%	
Administration as a Percent of			
Administration Plus Program Components	10.90%	11.13%	

School District Budget Notice

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$ 61,348,175	\$62,953,554	\$61,197,749				
Increase/Decrease for the 2019-20 School Year		\$1,605,379	\$-150,426				
Percentage Increase/Decrease in Proposed Budget		2.6 %	-.25%				
Change in the Consumer Price Index		2.44%					
A. Proposed Levy to Support the Total Budgeted Amount	\$54,645,877	\$56,401,682					
B. Levy to Support Library Debt, if Applicable							
C. Levy for Non-Excludable Propositions, if Applicable **							
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy							
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$54,645,877	\$56,401,682	\$54,645,877				
F. Total Permissible Exclusions	\$2,669,627	\$2,739,337					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$51,976,250	\$53,662,345					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$51,976,250	\$53,662,345					
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0					
Administrative Component	\$5,626,987	\$5,915,668	\$5,422,567				
Program Component	\$46,016,435	\$47,230,180	\$46,387,637				
Capital Component	\$9,704,753	\$9,807,706	\$9,387,545				
* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, capital improvements, some building repairs and all of the proposed additions for new considerations. Additionally, there would be other cuts in clubs, athletics, professional development, consultants, teacher aides and teaching positions to reach the \$1,755,805 reduction.							
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements) <table border="1" style="width: 60%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td>Capital Project Proposition for Safety & Security, Infrastructure and Protection of Assets, Energy Efficiency, Air Conditioning, and Modernizing Learning Spaces</td> <td style="text-align: right;">\$18,867,640</td> </tr> </tbody> </table>				Description	Amount	Capital Project Proposition for Safety & Security, Infrastructure and Protection of Assets, Energy Efficiency, Air Conditioning, and Modernizing Learning Spaces	\$18,867,640
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Capital Project Proposition for Safety & Security, Infrastructure and Protection of Assets, Energy Efficiency, Air Conditioning, and Modernizing Learning Spaces	\$18,867,640						

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmts@nysed.gov

Under the Budget Proposed
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

\$1,721

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held at Main Street Elementary School in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

2019-20 Property Tax Report Card

669402 Irvington UFSD
Contact Person: Carol Sien
Telephone Number: 914 581-8500

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Total Budgeted Amount, not including Separate Propositions	81,348,175	62,953,554
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	54,645,677	56,401,682
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	54,645,677	56,401,682
F. Permissible Exclusions to the School Tax Levy Limit	2,669,627	2,739,337
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	51,976,250	53,662,345
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	51,976,250	53,662,345
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,771	1,781
Consumer Price Index	2.13%	2.44%
Adjusted Restricted Fund Balance	2,753,299	2,795,000
Assigned Appropriated Fund Balance	422,500	422,500
Adjusted Unrestricted Fund Balance	2,453,627	2,510,142
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Projects Reserve	To pay the cost of any object or purpose for which bonds may be issued.	403,593	454,000	For voter approved future projects
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	397,825	444,000	To pay for Workers Compensation and benefits.
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	1,478,548	1,365,000	To pay tax certiorari settlements exceeding budgeted funds
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	460,619	462,000	To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System		50,000	To pay for ERS, TRS if over budgeted funds
Other Reserve					

Budget Detail

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget Summary 2019-20

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	TOTAL CHANGE	% VARIANCE
1000	Board of Education	133,640	133,950	310	0.2%	0	133,950	310	0.2%
1200	Chief School Admin.	359,692	366,517	6,825	1.9%	0	366,517	6,825	1.9%
1300	Finance	630,768	646,735	15,967	2.5%	0	646,735	15,967	2.5%
1400	Staff	500,408	505,169	4,761	1.0%	25,000	530,169	29,761	5.9%
1600	Operation & Maint	4,300,145	4,329,908	29,763	0.7%	44,136	4,374,044	73,899	1.7%
1670	Messenger/Mailing	47,850	47,950	100	0.2%	0	47,950	100	0.2%
1680	Central Data Processing	607,545	637,000	29,455	4.8%	-	637,000	29,455	4.8%
1900	Special Items	566,299	603,031	36,732	6.5%	0	603,031	36,732	6.5%
2000	Curr Dev & Supervision	1,861,156	2,016,483	155,327	8.3%	-	2,016,483	155,327	8.3%
2110	General Education Instruction	18,179,157	18,327,560	148,403	0.8%	161,420	18,488,980	309,823	1.7%
2250	Special Education Instruction	8,805,699	9,354,719	549,020	6.2%	-	9,354,719	549,020	6.2%
2280	Occupational Education	131,560	50,166	(81,394)	-61.9%	-	50,166	(81,394)	-61.9%
2610	Library	640,545	654,671	14,126	2.2%	-	654,671	14,126	2.2%
2630	Instructional Tech	1,110,225	1,189,766	79,541	7.2%	72,831	1,262,597	152,372	13.7%
2800	Pupil Personnel Svcs	1,206,096	1,134,800	(71,296)	-5.9%	33,700	1,168,500	(37,596)	-3.1%
2810	Guidance	915,761	950,452	34,691	3.8%	-	950,452	34,691	3.8%
2850	Co-Curricular	147,800	157,700	9,900	6.7%	6,230	163,930	16,130	10.9%
2855	Interscholastic	894,145	897,546	3,401	0.4%	-	897,546	3,401	0.4%
5500	Transportation	2,419,477	2,639,209	219,732	9.1%	10,000	2,649,209	229,732	9.5%
9000	Employee Benefits	13,624,069	13,612,310	(11,759)	-0.1%	51,000	13,663,310	39,241	0.3%
9700	Debt Service	4,218,138	4,178,595	(39,543)	-0.9%	60,000	4,238,595	20,457	0.5%
9900	Interfund Transfers	48,000	55,000	7,000	14.6%	0	55,000	7,000	14.6%
	Tax Certs								
	TOTAL BUDGET	\$61,348,175	\$62,489,237	\$1,141,062	1.9%	\$464,317	\$62,953,554	1,605,379	2.6%

Revenue \$62,953,554

Over/Under \$0

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
BOARD OF EDUCATION

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
1010 Board of Education											
400	Other Expense		37,000	37,000	-	0.0%	-	37,000	0	0.0%	29,682
450	Supplies		2,520	2,550	30	1.2%	-	2,550	30	1.2%	1,286
490	BOCES #		11,000	11,275	275	2.5%	-	11,275	275		
	Total Board of Education		\$ 50,520	\$ 50,825	\$ 305	0.6%	\$ 0	\$ 50,825	\$ 305	0.6%	30,968
1040 District Clerk											
160	Salary	.6	44,495	44,500	5	0.0%	-	44,500	5	0.0%	30,589
400	Other Expense		9,000	9,000	-	0.0%	-	9,000	0	0.0%	4,788
450	Supplies		2,000	2,000	-	0.0%	-	2,000	0	0.0%	122
	Total District Clerk		\$ 55,495	\$ 55,500	\$ 5	0.0%	\$ 0	\$ 55,500	\$ 5	0.0%	35,499
1060 District Meeting											
400	Other Expense		26,125	22,125	(4,000)	-15.3%	-	22,125	(4,000)	-15.3%	12,383
450	Supplies		1,500	5,500	4,000	266.7%	-	5,500	4,000	266.7%	718
	Total District Meeting		\$ 27,625	\$ 27,625	\$ 0	0.0%	\$ 0	\$ 27,625	\$ 0	0.0%	13,101
	TOTAL BOARD OF EDUCATION		\$ 133,640	\$ 133,950	\$ 310	0.2%	\$ 0	\$ 133,950	\$ 310	0.2%	79,568

Restated from Code 1680 thus no actuals

NEW CONSIDERATIONS:

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

1060 400 Less second vote for Capital Project
1060 450 Requirement to publish documents in Spanish

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
CHIEF SCHOOL ADMINISTRATOR

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
1240	Chief School Administrator										
150/160	Salary	2.0	339,192	344,717	5,525	1.6%	-	344,717	5,525	1.6%	328,386
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	1,999
400	Other Expense		16,000	17,000	1,000	6.3%	-	17,000	1,000	0.0%	23,102
450	Supplies		4,500	4,800	300	6.7%	-	4,800	300	0.0%	3,381
TOTAL CHIEF SCHOOL ADMINISTRATOR			\$ 359,692	\$ 366,517	\$ 6,825	1.9%	\$ 0	\$ 366,517	\$ 6,825	1.9%	356,868

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20

FINANCE

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
1310 Business Administration											
150/160	Salary	3.7	319,875	325,755	5,880	1.8%	-	325,755	5,880	1.8%	307,095
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	959
400	Other Expense		63,500	64,500	1,000	1.6%	-	64,500	1,000	1.6%	38,212
450	Supplies		8,700	8,700	0	0.0%	-	8,700	0	0.0%	4,536
480	BOCES Services		68,224	70,000	1,776	2.6%	-	70,000	1,776	2.6%	61,342
	Total Business Administration		\$ 460,299	\$ 468,955	\$ 8,656	1.9%	\$ 0	\$ 468,955	\$ 8,656	1.9%	412,144
1320 Auditing											
400	External Auditor		38,000	38,000	0	0.0%	-	38,000	0	0.0%	30,000
401	Internal Auditor		30,000	30,000	0	0.0%	-	30,000	0	0.0%	10,000
402	Claims Auditor		8,400	8,500	100	1.2%	-	8,500	100	1.2%	7,920
	Total Auditing		\$ 76,400	\$ 76,500	\$ 100	0.1%	\$ 0	\$ 76,500	\$ 100	0.1%	47,920
1325 Treasurer											
160	Salary	1.0	93,769	100,980	7,211	7.7%	-	100,980	7,211	7.7%	92,083
450	Supplies		300	300	0	0.0%	-	300	0	0.0%	0
	Total Treasurer		\$ 94,069	\$ 101,280	\$ 7,211	7.7%	\$ 0	\$ 101,280	\$ 7,211	7.7%	92,083
	TOTAL FINANCE		\$ 630,768	\$ 646,735	\$ 15,967	2.5%	\$ 0	\$ 646,735	\$ 15,967	2.5%	552,147

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
1325.160 Treasurer Salary reflect current salaries

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
LEGAL/HR/PUBLIC INFO

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2018-19 APPROVED BUDGET</u>	<u>2019-20 PUSH AHEAD BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2019-20 NEW BUDGET CONSIDERATIONS</u>	<u>2019-20 PROPOSED BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2017-18 ACTUAL</u>
1420 Legal											
400	Other Expense		343,000	343,000	-	0.0%	-	343,000	0	0.0%	224,367
490	BOCES - Hearing Officer		500	500	0	0.0%	-	500	0	0.0%	0
	Total Legal		\$ 343,500	\$ 343,500	\$ 0	0.0%	\$ 0	\$ 343,500	\$ 0	0.0%	224,367
1430 Personnel											
160	Salary	1.0	71,058	75,819	4,761	6.7%	-	75,819	4,761	6.7%	71,308
400	Other Expense		4,500	5,500	1,000	22.2%	25,000	30,500	26,000	577.8%	1,274
450	Supplies		2,000	1,000	(1,000)	-50.0%	-	1,000	(1,000)	-50.0%	608
490	BOCES/Recruitment		16,000	16,000	-	0.0%	-	16,000	0	0.0%	10,397
	Total Personnel		\$ 93,558	\$ 98,319	\$ 4,761	5.1%	\$ 25,000	\$ 123,319	\$ 29,761	31.8%	83,587
1480 Public Information											
400	Other Expense		20,000	20,000	-	0.0%	-	20,000	0	0.0%	5,438
450	Supplies		2,250	2,250	-	100.0%	-	2,250	0	100.0%	628
490	BOCES Services		41,100	41,100	-	0.0%	-	41,100	0	0.0%	20,848
	Total Public Information		\$ 63,350	\$ 63,350	\$ -	0.0%	\$ 0	\$ 63,350	\$ 0	0.0%	26,914
	TOTAL STAFF		\$ 500,408	\$ 505,169	\$ 4,761	1.0%	\$ 25,000	\$ 530,169	\$ 29,761	5.9%	334,868

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:
Funds to enhance HR functions

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20

OPERATIONS AND MAINTENANCE

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
1620 Operations											
160	Custodial Staff	27.0	1,943,091	1,973,983	30,892	1.6%		1,973,983	\$ 30,892	1.6%	1,805,209
200	Equipment		18,000	23,500	5,500	30.6%	-	23,500	5,500	30.6%	40,985
400	Other Expense - Daily operations		74,600	74,600	0	0.0%	-	74,600	0	0.0%	42,307
410	Building Security Services		272,175	283,236	(8,939)	-3.3%	44,136	307,372	35,197	12.9%	179,866
420	Utilities		903,800	901,300	(2,500)	-0.3%	-	901,300	(2,500)	-0.3%	759,174
450	Supplies-Custodial, Operations		170,574	166,355	(4,219)	-2.5%	-	166,355	(4,219)	-2.5%	119,469
490	BOCES		59,250	59,500	250	0.4%		59,500	250	0.4%	27,467
	SUB-TOTAL OPERATIONS		\$ 3,441,490	\$ 3,462,474	\$ 20,984	0.6%	\$ 44,136	\$ 3,506,610	\$ 65,120	1.9%	2,974,457
1621 Maintenance											
160	Maintenance Staff	2.0	199,105	206,884	7,779	3.9%		206,884	7,779	3.9%	135,991
200	Equipment		0	7,500	7,500	0.0%		7,500	7,500	0.0%	5,408
400	District-Wide Building Repairs		141,400	142,150	750	0.5%		142,150	750	0.5%	251,102
400	Contractual Maintenance Services		196,500	215,750	19,250	9.8%		215,750	19,250	9.8%	134,694
400	Architect Fees		25,000	25,000	0	0.0%		25,000	0	0.0%	0
400	Maintenance Inspections		30,300	34,950	4,650	15.3%		34,950	4,650	15.3%	12,034
410	Major Capital Building Repairs		194,000	163,500	(30,500)	-15.7%	-	163,500	(30,500)	-15.7%	286,639
450	Supplies, Maintenance		72,350	71,700	(650)	-0.9%	-	71,700	(650)	-0.9%	59,726
	SUB-TOTAL MAINTENANCE		\$ 858,655	\$ 867,434	\$ 8,779	1.0%	\$ 0	\$ 867,434	\$ 8,779	1.0%	885,594
	TOTAL OPERATIONS AND MAINTENANCE		\$ 4,300,145	\$ 4,329,908	\$ 29,763	0.7%	\$ 44,136	\$ 4,374,044	\$ 73,899	1.7%	3,860,051

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
 1620.200 Includes needed cleaning equipment, autocleaner, burnisher, disinfectant spray
 1620.420 Utilities include increased water usage offset by lower anticipated electrical rate
 1621.400 Maint Contractual includes external gym floor care and air duct clean-
 1621.400 Additional \$10,000 for vehicle maintenance until new trucks can be purchase-

NEW BUDGET CONSIDERATIONS
 1620.410 Afternoon and event security guard: \$44,136

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

MESSENGER AND MAILING

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
1670 Messenger and Mailing										
190	Salaries Messenger	17,000	17,000	-	0.0%	-	17,000	-	0.0%	11,267
400	Other Expense - Postage	20,000	20,000	0	0.0%	-	20,000	0	0.0%	16,700
401	Rental of Machines	8,700	8,800	100	1.1%	-	8,800	100	1.1%	6,516
409	Mail Permits	1,450	1,450	0	0.0%	-	1,450	0	0.0%	1,400
450	Supplies	700	700	0	0.0%	-	700	0	0.0%	95
TOTAL MESSENGER & MAILING		\$ 47,850	\$ 47,950	100	0.2%	\$ 0	\$ 47,950	\$ 100	0.2%	35,978

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW BUDGET CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

CENTRAL DATA PROCESSING

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
<u>1680</u>	<u>Central Data Processing</u>									
200	Equipment	170,000	189,200	19,200	100.0%		189,200	19,200	100.0%	64,372
400	Other Expense	317,800	317,800	0	0.0%		317,800	0	0.0%	287,571
490	BOCES services	119,745	130,000	10,255	8.6%		130,000	10,255	8.6%	126,410
	TOTAL CENTRAL DATA PROCESSING	\$ 607,545	\$ 637,000	\$ 29,455	4.8%	\$ 0	\$ 637,000	\$ 29,455	4.8%	478,353

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services:

1680.200 Includes additional amount offset by reduced installment debt

Zero based budget each year

Battery units	\$26,200
Lightspeed Rockets	\$14,000
Barracuda Backup	\$20,000
Meru saturation (wireless)	\$65,000
Meru Controllers	\$40,000
Network Switches	\$24,000

1680.490 Reflects costs of current BOCES services

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
SPECIAL ITEMS

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
<u>1900 SPECIAL ITEMS</u>										
1910.400	Insurance - NYSIR	195,000	195,000	0	0.0%		195,000	0	0.0%	180,717
1950.400	North Yorkers Sewer Tax	60,000	60,000	0	0.0%		60,000	0	0.0%	27,443
1964.400	Refund of Property Taxes	75,000	75,000	0	0.0%		75,000	0	0.0%	607,451
1981.490	BOCES Charge - Administration	183,740	218,279	34,539	18.8%		218,279	34,539	18.8%	161,476
1981.490	BOCES Charge - Capital	52,559	54,752	2,193	4.2%		54,752	2,193	4.2%	52,922
	TOTAL SPECIAL ITEMS	\$ 566,299	\$ 603,031	36,732	6.5%	\$ 0	\$ 603,031	\$ 36,732	6.5%	1,030,009

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

1981.490 Reflects BOCES high retiree health expenses and Other Post Employment Benefits

Note:

State Comptroller has required all BOCES to eliminate OPEB reserves (Other Post Employment Benefits). There is now only a small reserve left to offset these costs in BOCES Operating Budget, thus the increase in admin costs.

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20

INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2010 Curriculum Development											
150/160	Administrative Salaries	2.0	276,679	281,726	5,047	1.8%	0	281,726	5,047	1.8%	272,631
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400	Other & Curr.Improvement Plan		21,800	51,800	30,000	137.6%	0	51,800	30,000	137.6%	19,968
401	Supr. Conference Days		3,000	0	(3,000)	-100.0%	0	0	(3,000)	-100.0%	3,720
406	Tri-State Consortium		9,140	0	(9,140)	-100.0%	0	0	(9,140)	-100.0%	7,400
450	Supplies		9,000	9,000	0	0.0%	0	9,000	0	0.0%	7,374
490	BOCES		70,285	223,695	153,410	218.3%	0	223,695	153,410	218.3%	71,076
	Total Curriculum Development		\$ 389,904	\$ 566,221	\$ 176,317	45.2%	\$ 0	\$ 566,221	\$ 176,317	45.2%	382,169
2020 Supervision											
150	Administrative Salaries	7.0	1,088,957	1,114,205	25,248	2.3%	0	1,114,205	25,248	2.3%	1,094,212
160	Non-Instructional Salaries	4.0	253,545	262,332	8,787	3.5%	0	262,332	8,787	3.5%	272,502
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	529
400	Other Expense		20,950	23,325	2,375	11.3%	0	23,325	2,375	11.3%	17,384
406	Supv. - Prof. Development/Tri States		14,000	32,500	18,500	132.1%	0	32,500	18,500	132.1%	5,319
450	Supplies		16,500	16,000	(500)	-3.0%	0	16,000	(500)	-3.0%	10,774
490	BOCES		77,300	1,900	(75,400)	-97.5%	0	1,900	(75,400)	-97.5%	166,183
	Total Supervision		\$ 1,471,252	\$ 1,450,262	\$ (20,990)	-1.4%	\$ 0	\$ 1,450,262	\$ (20,990)	-1.4%	1,566,913
	TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION		\$ 1,861,156	\$ 2,016,483	\$ 155,327	8.3%	\$ 0	\$ 2,016,483	\$ 155,327	8.3%	1,949,082

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Realignment of expenses between A2010, A2020 and A2110
All Curriculum Development expenses are now in A2010 per guidelines
\$30,000 moved from A2110 to A2010
\$75,400 moved from A2020 to A2010 for Curriculum workshops run through BOCES
\$18,000 moved from A2010 to A2020 for Tri States; 18-20 adds \$10,000 for 3 year cycle visit
Receive approximately 56% back in revenue for BOCES expenses, resulting in net cost of \$98,426

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20

INSTRUCTION

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2110	Teaching - Regular School										
110	Teaching Salaries (K-3)	36.10	4,221,248	4,033,389	(187,859)	-4.5%		4,033,389	-187,859	-4.5%	4,020,671
120	Teaching Salaries (4-6)	30.50	3,551,103	3,542,933	(8,170)	-0.2%	120,000	3,662,933	111,830	3.1%	3,408,409
130	Teaching Salaries (7-12)	73.40	8,378,025	8,517,787	139,762	1.7%	0	8,517,787	139,762	1.7%	8,072,010
140	Substitute Salaries		280,000	300,000	20,000	7.1%	0	300,000	20,000	7.1%	376,550
160	Non-Instructional Salaries	18	697,468	959,853	262,385	37.6%	0	959,853	262,385	37.6%	609,701
200	Equipment		50,000	0	(50,000)	-100.0%	0	0	-50,000	-100.0%	53,799
400	Other Expense - Instruction		37,800	46,585	8,785	23.2%	1,250	47,835	10,035	26.5%	37,995
	Other Expense - Homebound		50,000	50,000	0	0.0%	0	50,000	0	0.0%	18,801
403	Other Expense - Equipment Repair		9,700	12,550	2,850	29.4%	0	12,550	2,850	29.4%	3,780
404	Other Expense - Commencement		15,550	15,550	0	0.0%	0	15,550	0	0.0%	12,137
405	Rental of Instructional Equipment		95,000	95,000	0	0.0%	0	95,000	0	0.0%	80,712
406	Professional Development - Cont.		44,500	14,500	(30,000)	-67.4%	0	14,500	-30,000	-67.4%	31,497
410	Student Assistance Services		58,000	59,160	1,160	2.0%	0	59,160	1,160	2.0%	57,020
415	Student Accident Insurance		36,000	36,750	750	2.1%	0	36,750	750	2.1%	35,144
450	Supplies		301,001	255,585	(45,416)	-15.1%	33,530	289,115	-11,886	-3.9%	264,907
480	Textbooks		147,483	167,418	19,935	13.5%	6,540	174,058	26,575	18.0%	128,354
490	BOCES Services		206,280	220,500	14,220	6.9%	0	220,500	14,220	6.9%	235,266
	TOTAL TEACHING REGULAR SCHOOL		\$ 18,179,158	\$ 18,327,560	\$ 148,402	0.8%	\$ 161,420	\$ 18,488,980	\$ 309,822	1.7%	\$ 17,446,753
2280	Occupational Education										
150	Instructional Salaries		0	0	0	0.0%	0	0	0	0.0%	0
450	Supplies		0	0	0	0.0%	0	0	0	0.0%	0
490	BOCES Services		131,560	50,166	(81,394)	-61.9%	0	50,166	-81,394	-61.9%	32,548
	TOTAL OCCUPATIONAL EDUCATION		\$ 131,560	\$ 50,166	\$ (81,394)	-61.9%	\$ 0	\$ 50,166	\$ -81,394	-61.9%	\$ 32,548
	TOTAL ADJUSTED TEACHING REGULAR SCHOOL/OCC ED		\$ 18,310,718	\$ 18,377,726	\$ 67,008	0.4%	\$ 161,420	\$ 18,539,146	\$ 228,428	1.2%	\$ 17,479,301

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salary code variances reflects actual contractual salaries
 2110.406 Moved \$30,000 to A2010 Curriculum Development
 2110.450 Moved purchases for computing devices to A2630 (\$45,600)
 2280.490 Fewer seats at Occ Ed program based on current projection
 2110.110, 120, 130 Reduction in Summer Curriculum work

NEW CONSIDERATIONS: Recommended enhancements from Administration

.6 FTE Music teacher
 1.0 Elementary World Language teacher
 Increases in Textbooks, Supplies and Other Exp Instructional is for Amplify
 Science materials. Total for Amplify with licences expenditure in A2630
 is proposed at \$46,100

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20

LIBRARY

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2610	Library										
150	Librarian Salaries	4.0	438,647	449,899	11,252	2.6%	0	449,899	11,252	2.6%	423,963
180	Non-Instructional Salaries	2.5	111,548	113,872	2,324	2.1%	0	113,872	2,324	2.1%	109,310
200	Equipment		-	0	0	0.0%	0	0	-	0.0%	0
400	Other Expense		-	0	0	0.0%	0	0	-	0.0%	0
406	Prof. Development		-	0	0	0.0%	0	0	-	0.0%	0
450	Supplies		2,850	2,900	50	1.8%	0	2,900	50	1.8%	2,551
451	Library Books & Materials		32,500	32,000	(500)	-1.5%	0	32,000	(500)	-1.5%	25,213
490	BOCES Services		55,000	56,000	1,000	1.8%	0	56,000	1,000	1.8%	51,098
	TOTAL LIBRARY		\$ 640,545	\$ 654,671	\$ 14,126	2.2%	\$ 0	\$ 654,671	\$ 14,126	2.2%	612,135

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
INSTRUCTIONAL TECHNOLOGY

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
<u>A2630 - Instructional Technology</u>											
150	Instructional Salaries	4.4	516,920	522,894	5,974	1.2%		522,894	5,974	1.2%	410,108
160	Computer Staff	3.5	172,287	176,092	3,805	2.2%	0	176,092	3,805	2.2%	104,441
200	Equipment		91,735	74,735	(17,000)	-18.5%	0	74,735	(17,000)	-18.5%	88,951
400	Other Expense		200,240	212,120	11,880	5.9%	0	212,120	11,880	5.9%	272,832
403	Computer- Equip. Repair		3,000	3,000	-	0.0%	0	3,000	0	0.0%	2,989
450	Computer Supplies		55,630	126,750	71,120	127.8%	68,151	194,901	139,271	250.4%	40,588
462	State Aided Computer Software		41,163	44,175	3,012	7.3%	4,680	48,855	7,682	18.7%	34,504
490	BOCES		29,250	30,000	750	2.6%	0	30,000	750	2.6%	24,292
TOTAL INSTRUCTIONAL INFORMATION TECHNOLOGY			\$ 1,110,225	\$ 1,189,766	\$ 79,541	7.2%	\$ 72,831	\$ 1,262,597	\$ 152,372	13.7%	978,705

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
450 includes computer expenses no longer in lease and transfer of \$45,600 from A2110

NEW CONSIDERATIONS: Recommended enhancements from Administration
450 for additional devices for 1:1 device program at MS and increase of classroom buckets
462 for additional Amplify Science licenses

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

GUIDANCE SERVICES

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2018-19 APPROVED BUDGET</u>	<u>2019-20 PUSH AHEAD BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2019-20 NEW BUDGET CONSIDERATIONS</u>	<u>2019-20 PROPOSED BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2017-18 ACTUAL</u>
2810. Guidance											
150	Teaching Salaries	6.0	779,855	810,190	30,335	3.9%	-	810,190	30,335	3.9%	721,136
160	Non-Instructional Salaries	2.0	115,806	120,062	4,256	3.7%	-	120,062	4,256	3.7%	110,962
400	Other Expense		11,950	11,950	-	0.0%	-	11,950	-	0.0%	10,739
406	Other Expense-Prof. Development		7,000	7,000	-	0.0%	-	7,000	-	0.0%	5,791
450	Supplies		1,150	1,250	100	8.7%	-	1,250	100	8.7%	1,715
	TOTAL GUIDANCE		\$ 915,761	\$ 950,452	\$ 34,691	3.8%	\$ -	\$ 950,452	\$ 34,691	3.8%	850,343

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries per contract

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
SPECIAL EDUCATION

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2018-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2250, Special Education											
150	Instructional Salaries	35.8	3,691,414	3,649,590	-41,824	-1.1%	0	3,649,590	(41,824)	-1.1%	3,694,450
160	Non-Instructional Salaries	36.8	1,629,882	1,613,959	-15,923	-1.0%	0	1,613,959	(15,923)	-1.0%	1,603,554
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	3,161
400.4	Physical/OT Services		80,000	100,000	20,000	25.0%	0	100,000	20,000	25.0%	122,129
400.4	Homebound Service		30,000	30,000	0	0.0%	0	30,000	0	0.0%	25,049
400.5	Contractual -JCOS		202,700	240,000	37,300	18.4%	0	240,000	37,300	18.4%	254,544
400	Other Contractual		31,300	31,300	0	0.0%	0	31,300	0	0.0%	110,681
450	Supplies		16,000	16,000	0	0.0%	0	16,000	0	0.0%	15,939
460	Computer Software		5,000	2,000	-3,000	-60.0%	0	2,000	(3,000)	-60.0%	290
470	Tuition (Private, Public, Parent Placed)		1,307,077	1,801,891	494,814	37.9%	0	1,801,891	494,814	37.9%	1,319,404
480	Textbooks		4,000	4,000	0	0.0%	0	4,000	0	0.0%	2,081
490	BOCES		1,808,326	1,865,979	57,653	3.2%	0	1,865,979	57,653	3.2%	1,315,351
	TOTAL SPECIAL EDUCATION		\$ 8,805,699	\$ 9,354,719	\$ 549,020	6.2%	\$	\$ 9,354,719	\$ 549,020	6.2%	8,466,633

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries reflect actual contractual salaries
160 includes partial recode to A2110 based on tasks assigned
2250.400.5 Increase in JCOS students, amount matches to revenue increase
2250.470/490 Changes in Out of District Placements for current students
Includes known placements only

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
PUPIL PERSONNEL SERVICES

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2015-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2815. Health Services											
160	Nurses' Salaries	# 4.8	307,045	303,334	(3,711)	-1.2%	0	303,334	(3,711)	-1.2%	298,738
200	Equipment		2,500	2,500	-	100.0%	0	2,500	0	100.0%	0
400.40	School Physician/Contractual		34,560	35,560	1,000	2.9%	0	35,560	1,000	2.9%	44,919
400.50	Health Services - Out of District		125,000	130,000	5,000	4.0%	0	130,000	5,000	4.0%	94,988
450	Supplies		8,950	10,300	1,350	15.1%	0	10,300	1,350	15.1%	5,227
	Total Health Services		\$ 478,055	\$ 481,694	3,639	0.8%	\$ 0	\$ 481,694	3,639	0.8%	443,882
2820. Psychologists											
150	Instructional Salaries	# 6.00	612,704	535,921	(76,783)	-12.5%	0	535,921	(76,783)	-12.5%	596,014
400	Other Expense- Prof. Development		180	500	320	177.8%	0	500	320	177.8%	250
450	Supplies		1,900	2,400	500	26.3%	0	2,400	500	26.3%	1,617
	Total Psychologists		\$ 614,784	\$ 538,821	(75,963)	-12.4%	\$ 0	\$ 538,821	(75,963)	-12.4%	597,881
2825. Social Work Services											
160	Social Worker Salaries	# 1.00	112,257	113,285	1,028	0.9%	0	113,285	1,028	0.9%	107,758
400	Contractual		0	0	-	0.0%	33,700	33,700	33,700	100.0%	0
450	Supplies		1,000	1,000	-	100.0%	0	1,000	0	0.0%	0
	Total Social Work Services		\$ 113,257	\$ 114,285	\$ 1,028	0.9%	\$ 33,700	\$ 147,985	34,728	30.7%	107,758
	TOTAL PUPIL PERSONNEL SERVICES BUDGET		\$ 1,206,096	\$ 1,134,800	\$ (71,296)	-5.9%	\$ 33,700	\$ 1,168,500	\$ (37,596)	-3.1%	1,149,521

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Staff changes of Psychologists

NEW CONSIDERATIONS: Recommended enhancements from Administration
A2825 Funds for increased social work and social emotional learning services/programs

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

CO-CURRICULAR ACTIVITIES

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2850 Co-Curricular Activities										
150	Advisors Salaries	120,700	128,000	7,300	6.0%	3,230	131,230	10,530	8.7%	112,354
150	Chaperones/Food Concessions	8,200	9,800	1,600	19.5%	0	9,800	1,600	19.5%	15,135
160	Non-Instructional Salaries	12,200	12,200	0	0.0%	0	12,200	0	0.0%	5,358
160	Chaperones/Food Concessions	3,500	4,500	1,000	28.6%	0	4,500	1,000	28.6%	2,850
400	Event Expenses	3,200	3,200	0	100.0%	3,000	6,200	3,000	100.0%	6,051
TOTAL CO-CURRICULAR ACTIVITIES		\$ 147,800	\$ 157,700	\$ 9,900	6.7%	\$ 6,230	\$ 163,930	\$ 16,130	10.9%	141,748

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS: Recommended enhancements from Administration
Additional club stipends for programs at Dows, MSS and MS and for Science Research

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2019-20
INTERSCHOLASTIC ATHLETICS

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
2855	Interscholastic Athletics										
150	Coaches & Instr. Salaries #	1.0	316,359	336,557	20,198	6.4%	0	336,557	20,198	6.4%	310,484
151/155	Chaperones/Timekeepers		34,500	26,500	(8,000)	-23.2%	0	26,500	(8,000)	-23.2%	27,575
160	Non-Instructional Salaries #	0.5	270,886	258,658	(12,228)	-4.5%	0	258,658	(12,228)	-4.5%	221,120
161/165	Chaperones/Timekeepers		31,500	30,000	(1,500)	-4.8%	0	30,000	(1,500)	-4.8%	28,776
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400	Other Expense		90,700	90,700	0	0.0%	0	90,700	0	0.0%	89,640
403	Equipment Repair		12,000	15,000	3,000	25.0%	0	15,000	3,000	25.0%	9,321
450	Supplies		52,400	53,400	1,000	1.9%	0	53,400	1,000	1.9%	41,204
490	BOCES		85,800	86,731	931	1.1%	0	86,731	931	1.1%	92,512
	TOTAL INTERSCHOLASTICS ATHLETICS		\$ 894,145	\$ 897,546	\$ 3,401	0.4%	\$ 0	\$ 897,546	\$ 3,401	0.4%	820,732

Coaches not included in FTE

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Changing mix of coach salaries between 150 and 160 codes

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

TRANSPORTATION

CODE	DESCRIPTION	FTE	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
5510	Transportation Services										
150	Transportation Director	0.30	54,087	55,450	1,363	2.5%	-	55,450	1,363	2.5%	53,288
400	Transportation Coordinator		102,300	105,000	2,700	2.6%	10,000	115,000	12,700	12.4%	94,872
	Total Transportation Services		\$ 156,387	\$ 160,450	\$ 4,063	2.6%	\$ 10,000	\$ 170,450	\$ 14,063	9.0%	148,160
5540.400	Private Carrier Contracts										
400.00	Transportation - In-District		901,565	861,419	(40,146)	-4.5%	-	861,419	-40,146	-4.5%	831,263
400.01	Transportation - Private schools		593,375	646,989	53,614	9.0%	-	646,989	53,614	9.0%	462,929
400.04	Transportation - Occ. Educ.		25,000	30,381	5,381	21.5%	-	30,381	5,381	21.5%	0
400.04	Transportation - Special Education		574,650	680,243	105,593	18.4%	-	680,243	105,593	18.4%	579,849
402	Transportation - Athletic/Field Trips		168,500	259,727	91,227	54.1%	-	259,727	91,227	54.1%	140,579
	Total Private Carrier Services		\$ 2,263,090	\$ 2,478,759	\$ 215,669	9.5%	\$ -	\$ 2,478,759	\$ 215,669	9.5%	2,014,620
	TOTAL PUPIL TRANSPORTATION		\$ 2,419,477	\$ 2,639,209	\$ 219,732	9.1%	\$ 10,000	\$ 2,649,209	\$ 229,732	9.5%	2,162,780

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Special Ed and Private school costs are variable depending on quad assignments and student placement which varies year to year.

Increase for expected monitor rate increase

Offset by elimination of late bus \$10,484

Expected increase in bid for Athletic/Field Trips

NEW CONSIDERATIONS

Funds for a transportation study

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

EMPLOYEE BENEFITS

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
9010.800	Employees' Retirement	904,859	825,326	(79,533)	-8.8%		825,326	(79,533)	-8.8%	686,312
9020.800	Teachers' Retirement	2,597,748	2,174,895	(422,853)	-16.3%	10,632	2,185,527	(412,221)	-15.9%	2,329,100
9030.800	Social Security	2,391,400	2,400,000	8,600	0.4%	9,180	2,409,180	17,780	0.7%	2,256,821
9040.800	Workmen's Compensation	175,000	280,500	105,500	60.3%	-	280,500	105,500	60.3%	271,628
9045.800	Life Insurance	36,000	36,000	0	0.0%	-	36,000	0	0.0%	27,855
9050.800	Unemployment Insurance	15,000	10,000	(5,000)	-33.3%	-	10,000	(5,000)	-33.3%	8,169
9055.800	Disability Insurance	52,000	52,000	0	0.0%	-	52,000	0	0.0%	47,932
9060.800	Health Insurance	7,084,062	7,438,589	354,527	5.0%	28,988	7,467,577	383,515	5.4%	6,790,958
9065.800	Flex Administrative Charges	3,000	5,000	2,000	66.7%	-	5,000	2,000	66.7%	4,626
9070.800	Contract/Welfare Fund Benefits	365,000	390,000	25,000	6.8%	2,200	392,200	27,200	7.5%	409,219
TOTAL EMPLOYEE BENEFITS		\$ 13,624,069	\$ 13,612,310	\$ (11,759)	-0.1%	\$ 51,000	\$ 13,663,310	\$ 39,241	0.3%	12,832,620

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Workers Comp to go fully insured
TRS rate reduction from 10.62% to 8.86%

NEW CONSIDERATIONS: Recommended enhancements from Administration
Increases resulting from new positions identified on other schedules

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

DEBT SERVICE

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUALS
9711.600	Serial Bonds - Principal	2,920,000	3,035,000	115,000	3.9%	-	3,035,000	115,000	3.9%	2,815,000
9711.700	Serial Bonds - Interest	1,125,150	1,025,556	(99,594)	-8.9%	-	1,025,556	(99,594)	-8.9%	1,236,819
9731.600	B.A.N. Principal	0	0	-	0.0%	-	0	0	0.0%	700,000
9731.700	B.A.N. Interest	0	0	0	0.0%	-	0	0	0.0%	10,360
9785.600	Lease Purchase Principal	168,792	116,528	(52,264)	-31.0%	60,000	176,528	7,736	4.6%	203,069
9785.700	Lease Purchase Interest	4,196	1,511	(2,685)	-64.0%	-	1,511	(2,685)	-64.0%	7,598
	TAN/State Ret Loan									
	TOTAL DEBT SERVICE	\$ 4,218,138	\$ 4,178,595	\$ (39,543)	-0.9%	\$ 60,000	\$ 4,238,595	\$ 20,457	0.48%	4,972,946

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Based on debt schedules for current bonds or leases outstanding

Savings from Lease principal and interest to Technology devices

NEW CONSIDERATIONS
Phone system - 3-5 year lease

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2019-20

INTERFUND TRANSFER

CODE	DESCRIPTION	2018-19 APPROVED BUDGET	2019-20 PUSH AHEAD	CHANGE	% VARIANCE	2019-20 NEW BUDGET CONSIDERATIONS	2019-20 PROPOSED BUDGET	CHANGE	% VARIANCE	2017-18 ACTUAL
9901.95	Transfer to Special Aid Fund	48,000	55,000	7,000	14.6%	-	55,000	7,000	14.6%	52,344
	Transfer to Capital Fund						0		n/a	
	TOTAL Interfund Transfer	\$ 48,000	\$ 55,000	\$ 7,000	14.6%	\$ 0	\$ 55,000	\$ 7,000	14.6%	52,344

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services:
 Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services:
 Tuition costs for summer programs have increased in recent years and student placement
 can vary year to year

NEW CONSIDERATIONS

Tax Exemption Impact Report



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/21/2018

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2017

School District: 552602 IRVINGTON

Total equalized value in taxing jurisdiction: 3,200,830,100

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	3	1,519,700	0.05%
13100	County	RPTL 406(1)	5	9,778,500	0.31%
13500	Town	RPTL 406(1)	18	18,947,200	0.59%
13650	Village	RPTL 406(1)	50	34,600,300	1.08%
13800	School	RPTL 408	4	59,684,500	1.86%
14110	USA - SPECIFIED USES	STATE L 54	1	994,200	0.03%
18100	MUN HOUG		1	2,886,200	0.09%
21600	Parsonage	RPTL 462	3	3,558,300	0.11%
25110	Church - Religious	RPTL 420-a	9	43,265,300	1.35%
25120	Educational	RPTL 420-a	4	71,130,600	2.22%
25130	Charity	RPTL 420-a	5	37,936,100	1.19%
25210	Hospital	RPTL 420-a	2	19,323,764	0.60%
25300	Community Library Society	RPTL 420-b	12	29,558,200	0.92%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	1	936,600	0.03%
27200	R.R. Sport	RPTL 489-d&dd	8	17,746,900	0.55%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	1	422,808	0.01%
41400	Clergy	RPTL 460	2	3,000	0.00%
41800	Senior	RPTL 467	31	5,207,669	0.16%
41804	Senior (Sch)	RPTL 467	17	4,040,956	0.13%
41930	Limited Income Disability	RPTL 459-c	2	99,302	0.00%
Totals:			179	361,640,099	11.28%

Administration Disclosure Report

Superintendent & Administrative Salary Disclosure 2019-20

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent of Schools

Salary	275,767
Benefits	62,851

Assistant Superintendent for Curriculum & Instruction

Salary	211,500
Benefits	51,014

Assistant Superintendent for Business & Operations

Salary	184,200
Benefits	37,301

Administrators *

HS Principal	207,472
MS Principal	174,529
Elementary Principal	162,171
Elementary Principal	162,725
Director of Pupil Services	155,295
Director of Technology	153,224
Director of Athletics	169,557

* Reportable minimum salary is \$138,000 for 2019-20

School District Report Card

The New York State School Report Card

Fiscal Accountability Supplement

for IRVINGTON UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$29,742,030	\$13,794,698
	Pupils	1,810	254
	Expenditures Per Pupil	\$16,432	\$54,310
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$32,225	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

IRVINGTON UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	114	50.22%	62.00%	58.68%
40% to 79%	29	12.78%	18.04%	11.47%
Less than 40%	15	6.61%	11.19%	19.09%
Separate Settings	15	6.61%	5.11%	5.34%
Other Settings	54	23.79%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.02%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

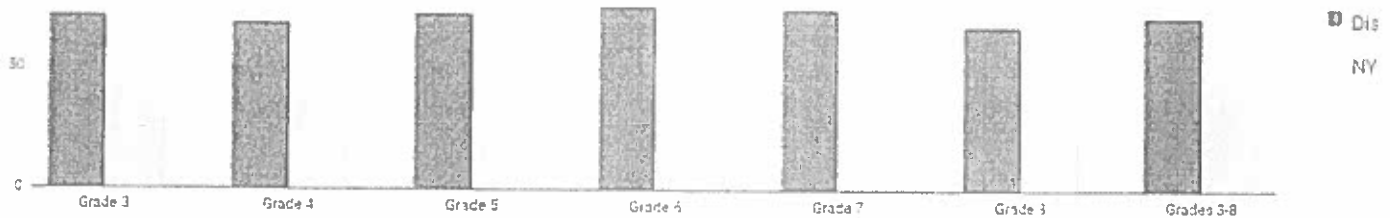
2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	10	8%	0	0%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

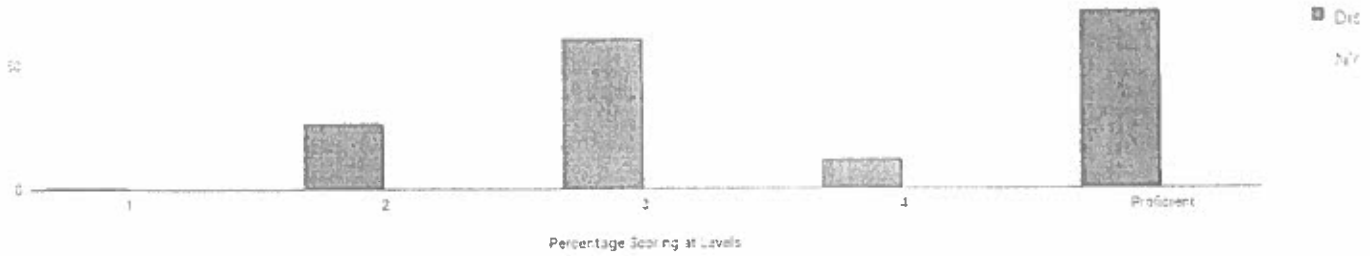
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	137	1	1%	37	27%	83	61%	16	12%	99	72%
Grade 4	11	122	6	5%	32	26%	63	52%	21	17%	84	69%
Grade 5	11	137	12	9%	25	18%	58	42%	42	31%	100	73%
Grade 6	15	126	11	9%	19	15%	32	25%	64	51%	96	76%
Grade 7	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
Grade 8	25	113	7	6%	29	26%	42	37%	35	31%	77	68%
Grades 3-8	91	749	43	6%	164	22%	334	45%	208	28%	542	72%

GRADE 3 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	137	1	1%	37	27%	83	61%	16	12%	99	72%
General Education	9	130	0	0%	32	25%	82	63%	16	12%	98	75%
Students with Disabilities	2	7	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	21	0	0%	4	19%	14	67%	3	14%	17	81%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	18	1	6%	6	33%	8	44%	3	17%	11	61%
White	8	86	0	0%	25	29%	53	62%	8	9%	61	71%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	0	0%	2	17%	8	67%	2	17%	10	83%
Female	7	62	0	0%	16	26%	35	56%	11	18%	46	74%
Male	4	75	1	1%	21	28%	48	64%	5	7%	53	71%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	134	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	15	1	7%	7	47%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	10	122	0	0%	30	25%	76	62%	16	13%	92	75%
Net Migrant	11	137	1	1%	37	27%	83	61%	16	12%	99	72%
Net Homeless	11	137	1	1%	37	27%	83	61%	16	12%	99	72%
Not in Foster Care	11	137	1	1%	37	27%	83	61%	16	12%	99	72%
Parent Not in Armed Forces	11	137	1	1%	37	27%	83	61%	16	12%	99	72%

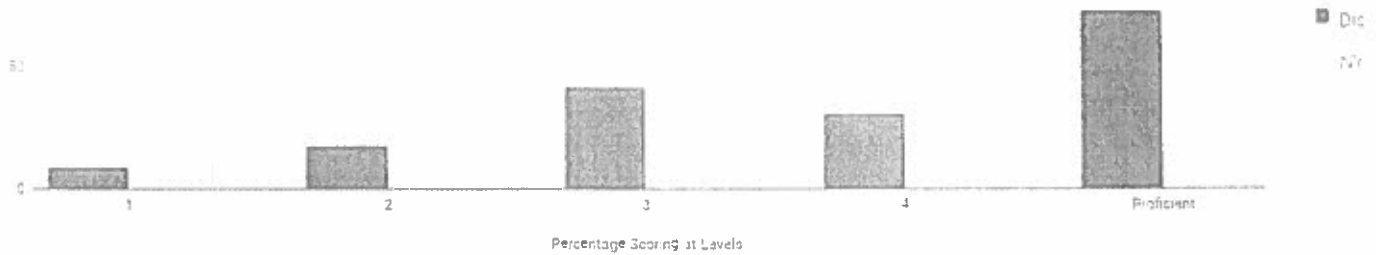
GRADE 4 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	122	6	5%	32	26%	63	52%	21	17%	84	69%
General Education	8	112	3	3%	29	26%	59	53%	21	19%	80	71%
Students with Disabilities	3	10	3	30%	3	30%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	12	0	0%	1	8%	7	58%	4	33%	11	92%
Black or African American	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	2	10	0	0%	2	20%	8	80%	0	0%	8	80%
White	8	89	5	6%	26	29%	42	47%	16	18%	58	65%
Multiracial	0	6	1	17%	0	0%	4	67%	1	17%	5	83%
Female	4	52	1	2%	12	23%	28	54%	11	21%	39	75%
Male	7	70	5	7%	20	29%	35	50%	10	14%	45	64%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	121	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	9	1	11%	7	78%	0	0%	1	11%	1	11%
Not Economically Disadvantaged	10	113	5	4%	25	22%	63	56%	20	18%	83	73%
Not Migrant	11	122	6	5%	32	26%	63	52%	21	17%	84	69%
Not Homeless	11	122	6	5%	32	26%	63	52%	21	17%	84	69%
Not in Foster Care	11	122	6	5%	32	26%	63	52%	21	17%	84	69%
Parent Not in Armed Forces	11	122	6	5%	32	26%	63	52%	21	17%	84	69%

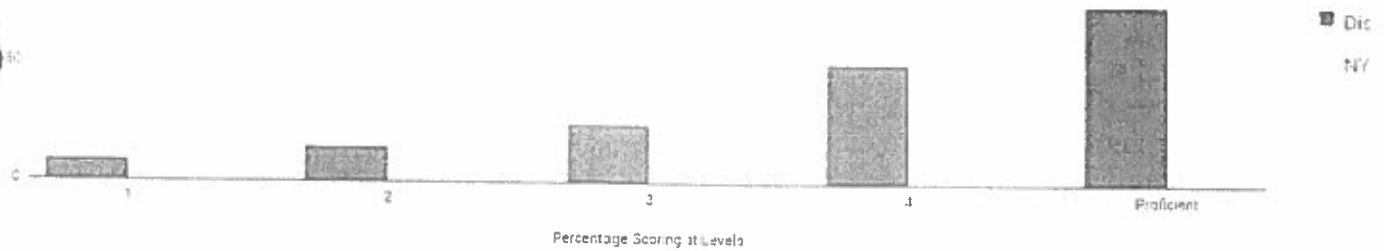
GRADE 5 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	137	12	9%	25	18%	58	42%	42	31%	100	73%
General Education	7	123	5	4%	21	17%	56	46%	41	33%	97	79%
Students with Disabilities	4	14	7	50%	4	29%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	1	22	2	9%	3	14%	9	41%	8	36%	17	77%
Black or African American	1	6	3	50%	1	17%	0	0%	2	33%	2	33%
Hispanic or Latino	0	16	3	19%	4	25%	8	50%	1	6%	9	56%
White	9	84	3	4%	15	18%	41	49%	25	30%	66	79%
Multiracial	0	9	1	11%	2	22%	0	0%	6	67%	6	67%
Female	4	56	4	7%	9	16%	19	34%	24	43%	43	77%
Male	7	81	8	10%	16	20%	39	48%	18	22%	57	70%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	136	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	11	4	36%	2	18%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	10	126	8	6%	23	18%	53	42%	42	33%	95	75%
Not Migrant	11	137	12	9%	25	18%	58	42%	42	31%	100	73%
Not Homeless	11	137	12	9%	25	18%	58	42%	42	31%	100	73%
Not in Foster Care	11	137	12	9%	25	18%	58	42%	42	31%	100	73%
Parent Not in Armed Forces	11	137	12	9%	25	18%	58	42%	42	31%	100	73%

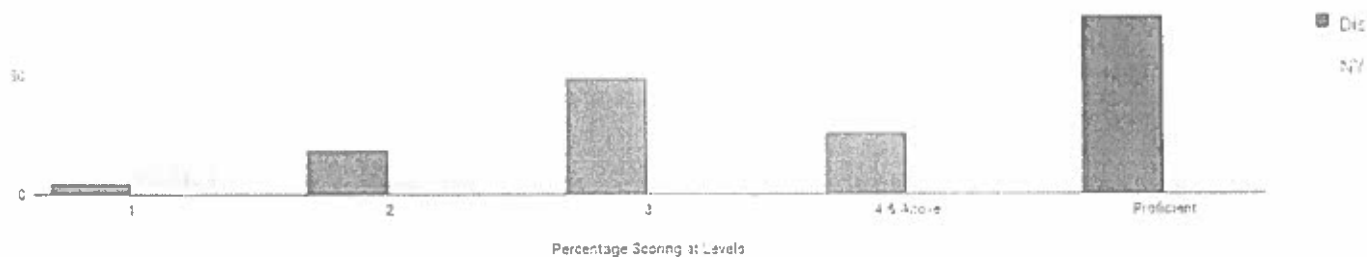
GRADE 6 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	126	11	9%	19	15%	32	25%	64	51%	96	76%
General Education	13	105	3	3%	9	9%	31	30%	62	59%	93	89%
Students with Disabilities	2	21	8	38%	10	48%	1	5%	2	10%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	2	11	1	9%	2	18%	0	0%	8	73%	8	73%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	11	3	27%	2	18%	3	27%	3	27%	6	55%
White	10	92	6	7%	12	13%	25	27%	49	53%	74	80%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	1	8%	3	25%	4	33%	4	33%	8	67%
Female	6	62	7	11%	7	11%	15	24%	33	53%	48	77%
Male	9	64	4	6%	12	19%	17	27%	31	48%	48	75%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	125	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	9	3	33%	1	11%	2	22%	3	33%	5	56%
Not Economically Disadvantaged	12	117	8	7%	18	15%	30	26%	61	52%	91	78%
Not Migrant	15	126	11	9%	19	15%	32	25%	64	51%	96	76%
Not Homeless	15	126	11	9%	19	15%	32	25%	64	51%	96	76%
Not in Foster Care	15	126	11	9%	19	15%	32	25%	64	51%	96	76%
Parent Not in Armed Forces	15	126	11	9%	19	15%	32	25%	64	51%	96	76%

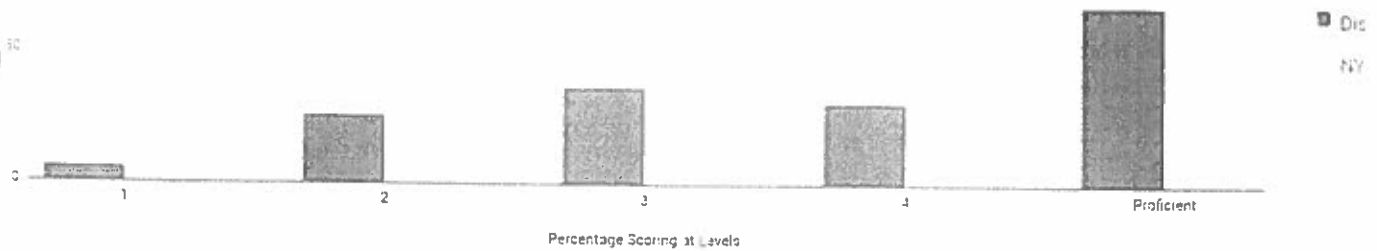
GRADE 7 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
General Education	—	110	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	3	25%	3	25%	6	50%	9	75%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	15	85	4	5%	16	19%	42	49%	23	27%	65	76%
Multiracial	0	7	2	29%	0	0%	4	57%	1	14%	5	71%
Small Group Total	3	10	0	0%	3	30%	7	70%	0	0%	7	70%
Female	12	60	3	5%	13	22%	29	48%	15	25%	44	73%
Male	6	54	3	6%	9	17%	27	50%	15	28%	42	78%
Non-English Language Learners	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
Economically Disadvantaged	4	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	14	109	5	5%	20	18%	54	50%	30	28%	84	77%
Not Migrant	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
Not Homeless	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
Not in Foster Care	18	114	6	5%	22	19%	56	49%	30	26%	86	75%
Parent Not in Armed Forces	18	114	6	5%	22	19%	56	49%	30	26%	86	75%

GRADE 8 ELA RESULTS

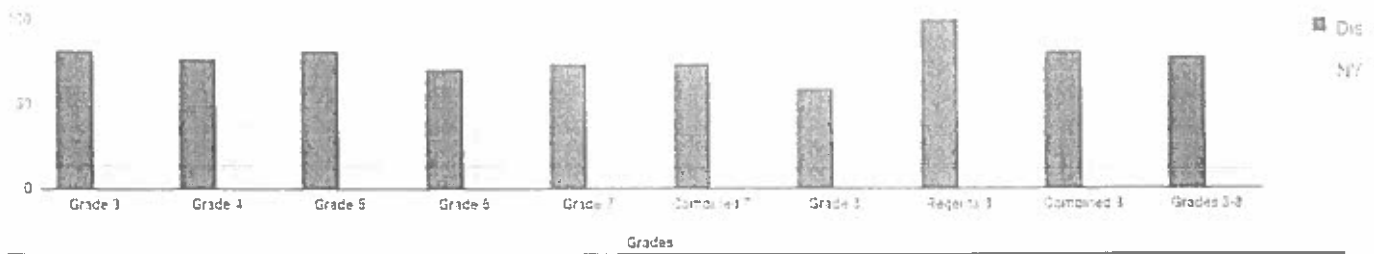


MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	113	7	6%	29	26%	42	37%	35	31%	77	68%
General Education	21	105	4	4%	26	25%	41	39%	34	32%	75	71%
Students with Disabilities	4	8	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	14	0	0%	3	21%	8	57%	3	21%	11	79%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	8	1	13%	4	50%	1	13%	2	25%	3	38%
White	18	85	5	6%	20	24%	32	38%	28	33%	60	71%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	1	17%	2	33%	1	17%	2	33%	3	50%
Female	12	52	2	4%	12	23%	20	38%	18	35%	38	73%
Male	13	61	5	8%	17	28%	22	36%	17	28%	39	64%
Non-English Language Learners	24	113	7	6%	29	26%	42	37%	35	31%	77	68%
Economically Disadvantaged	5	9	2	22%	7	78%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	20	104	5	5%	22	21%	42	40%	35	34%	77	74%
Not Migrant	25	113	7	6%	29	26%	42	37%	35	31%	77	68%
Not Homeless	25	113	7	6%	29	26%	42	37%	35	31%	77	68%
Not in Foster Care	25	113	7	6%	29	26%	42	37%	35	31%	77	68%
Parent Not in Armed Forces	25	113	7	6%	29	26%	42	37%	35	31%	77	68%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

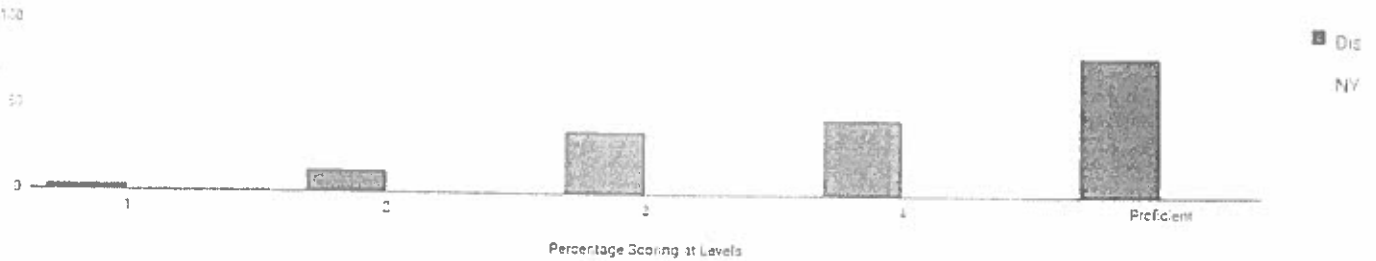
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	137	6	4%	18	13%	51	37%	62	45%	113	82%
Grade 4	8	125	6	5%	23	18%	33	26%	63	50%	96	77%
Grade 5	11	137	10	7%	15	11%	40	29%	72	53%	112	82%
Grade 6	17	124	13	10%	23	19%	32	26%	56	45%	88	71%
Grade 7	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Combined 7	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Grade 8	84	54	5	9%	17	31%	26	48%	6	11%	32	59%
Regents 8	—	64	0	0%	0	0%	0	0%	64	100%	64	100%
Combined 8	84	118	5	4%	17	14%	26	22%	70	59%	96	81%
Grades 3-8	150	754	42	6%	123	16%	213	29%	371	49%	589	78%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

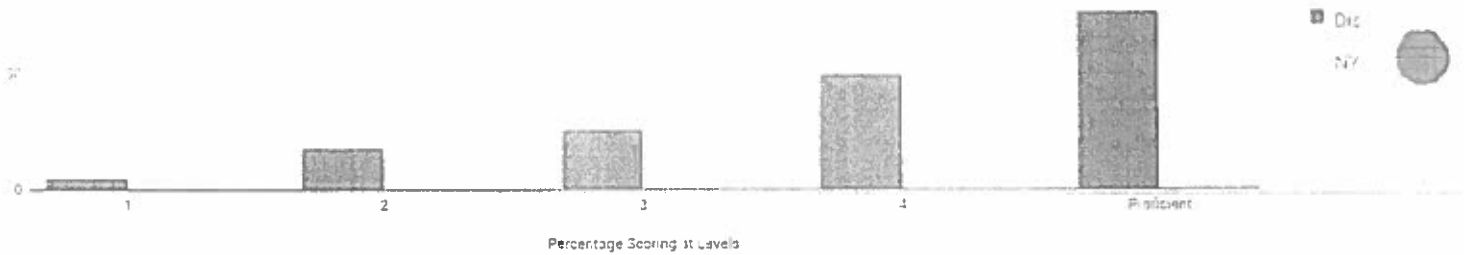
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	137	6	4%	18	13%	51	37%	62	45%	113	82%
General Education	8	131	4	3%	15	11%	50	38%	62	47%	112	85%
Students with Disabilities	3	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	22	1	5%	2	9%	7	32%	12	55%	19	86%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	17	2	12%	2	12%	8	47%	5	29%	13	76%
White	8	86	3	3%	11	13%	31	36%	41	48%	72	84%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	0	0%	3	25%	5	42%	4	33%	9	75%
Female	7	62	1	2%	10	16%	25	40%	26	42%	51	82%
Male	4	75	5	7%	8	11%	26	35%	36	48%	62	83%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	133	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	15	1	7%	3	20%	8	53%	3	20%	11	73%
Not Economically Disadvantaged	10	122	5	4%	15	12%	43	35%	59	48%	102	84%
Not Migrant	11	137	6	4%	18	13%	51	37%	62	45%	113	82%
Not Homeless	11	137	6	4%	18	13%	51	37%	62	45%	113	82%
Not in Foster Care	11	137	6	4%	18	13%	51	37%	62	45%	113	82%
Parent Not in Armed Forces	11	137	6	4%	18	13%	51	37%	62	45%	113	82%

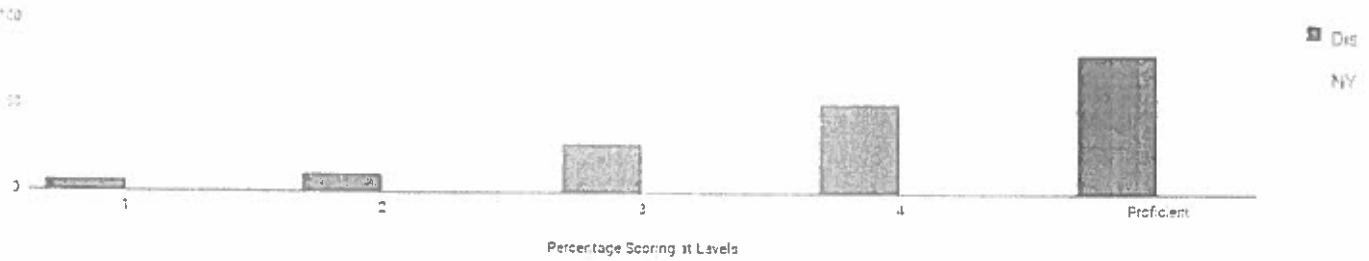
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	125	6	5%	23	18%	33	26%	63	50%	96	77%
General Education	6	114	3	3%	16	14%	32	28%	63	55%	95	83%
Students with Disabilities	2	11	3	27%	7	64%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	13	1	8%	0	0%	1	8%	11	85%	12	92%
Black or African American	0	5	0	0%	4	80%	1	20%	0	0%	1	20%
Hispanic or Latino	0	12	0	0%	4	33%	5	42%	3	25%	8	67%
White	8	89	4	4%	15	17%	24	27%	46	52%	70	79%
Multiracial	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	4	52	2	4%	7	13%	15	29%	28	54%	43	83%
Male	4	73	4	5%	16	22%	18	25%	35	48%	53	73%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	9	1	11%	3	33%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	7	116	5	4%	20	17%	30	26%	61	53%	91	78%
Not Migrant	8	125	6	5%	23	18%	33	26%	63	50%	96	77%
Not Homeless	8	125	6	5%	23	18%	33	26%	63	50%	96	77%
Not in Foster Care	8	125	6	5%	23	18%	33	26%	63	50%	96	77%
Parent Not in Armed Forces	8	125	6	5%	23	18%	33	26%	63	50%	96	77%

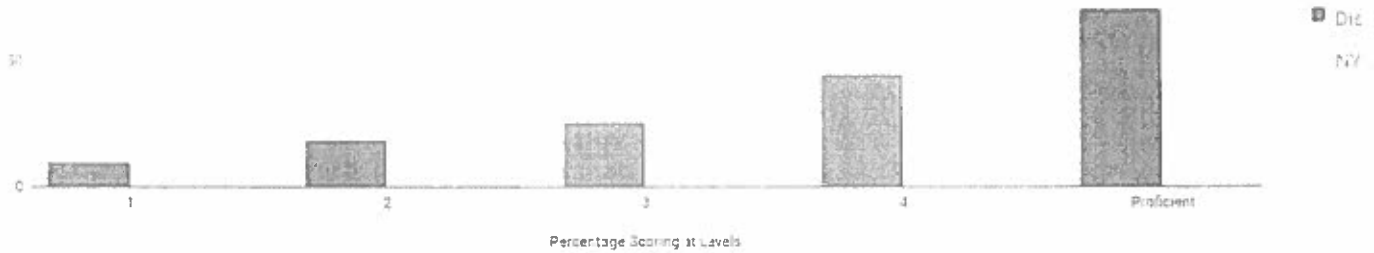
GRADE 5 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	137	10	7%	15	11%	40	29%	72	53%	112	82%
General Education	7	123	3	2%	14	11%	38	31%	68	55%	106	86%
Students with Disabilities	4	14	7	50%	1	7%	2	14%	4	29%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	0	23	1	4%	2	9%	6	26%	14	61%	20	87%
Black or African American	2	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	0	16	5	31%	2	13%	5	31%	4	25%	9	56%
White	9	84	2	2%	8	10%	25	30%	49	58%	74	88%
Multiracial	0	9	0	0%	2	22%	3	33%	4	44%	7	78%
Female	5	55	5	9%	8	15%	16	29%	26	47%	42	76%
Male	6	82	5	6%	7	9%	24	29%	46	56%	70	85%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	11	4	36%	2	18%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	10	126	6	5%	13	10%	35	28%	72	57%	107	85%
Not Migrant	11	137	10	7%	15	11%	40	29%	72	53%	112	82%
Not Homeless	11	137	10	7%	15	11%	40	29%	72	53%	112	82%
Not in Foster Care	11	137	10	7%	15	11%	40	29%	72	53%	112	82%
Parent Not in Armed Forces	11	137	10	7%	15	11%	40	29%	72	53%	112	82%

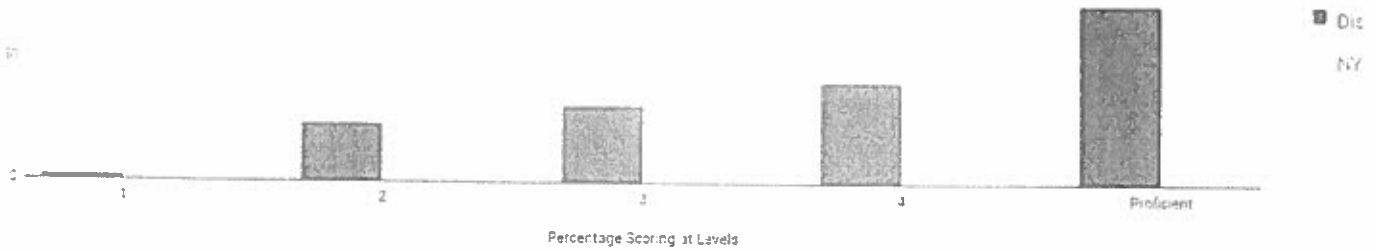
GRADE 6 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	124	13	10%	23	19%	32	26%	56	45%	88	71%
General Education	14	104	2	2%	16	15%	31	30%	55	53%	86	83%
Students with Disabilities	3	20	11	55%	7	35%	1	5%	1	5%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	2	11	1	9%	1	9%	3	27%	6	55%	9	82%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	11	3	27%	3	27%	2	18%	3	27%	5	45%
White	12	90	8	9%	17	19%	22	24%	43	48%	65	72%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	1	8%	2	17%	5	42%	4	33%	9	75%
Female	8	60	10	17%	10	17%	15	25%	25	42%	40	67%
Male	9	64	3	5%	13	20%	17	27%	31	48%	48	75%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	123	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	8	2	25%	3	38%	1	13%	2	25%	3	38%
Not Economically Disadvantaged	13	116	11	9%	20	17%	31	27%	54	47%	85	73%
Not Migrant	17	124	13	10%	23	19%	32	26%	56	45%	88	71%
Not Homeless	17	124	13	10%	23	19%	32	26%	56	45%	88	71%
Not in Foster Care	17	124	13	10%	23	19%	32	26%	56	45%	88	71%
Parent Not in Armed Forces	17	124	13	10%	23	19%	32	26%	56	45%	88	71%

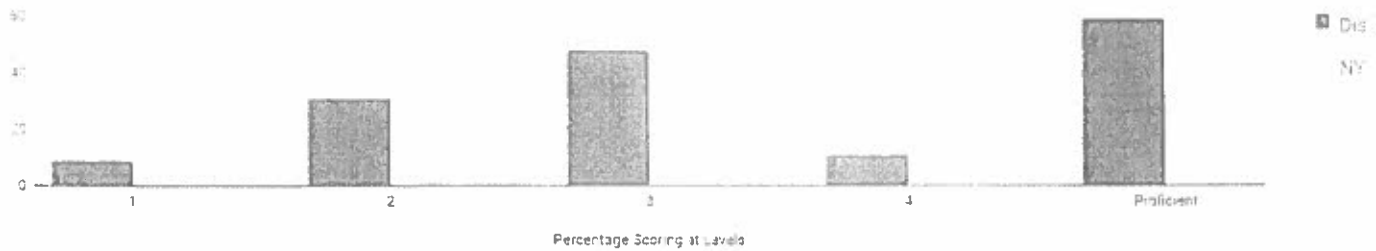
GRADE 7 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
General Education	—	110	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	3	25%	2	17%	7	58%	9	75%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	15	85	1	1%	17	20%	29	34%	38	45%	67	79%
Multiracial	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Small Group Total	4	9	0	0%	5	56%	3	33%	1	11%	4	44%
Female	12	60	2	3%	18	30%	19	32%	21	35%	40	67%
Male	7	53	0	0%	9	17%	17	32%	27	51%	44	83%
Non-English Language Learners	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Economically Disadvantaged	4	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	15	108	2	2%	25	23%	33	31%	48	44%	81	75%
Not Migrant	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Not Homeless	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Not in Foster Care	19	113	2	2%	27	24%	36	32%	48	42%	84	74%
Parent Not in Armed Forces	19	113	2	2%	27	24%	36	32%	48	42%	84	74%

GRADE 8 MATH RESULTS

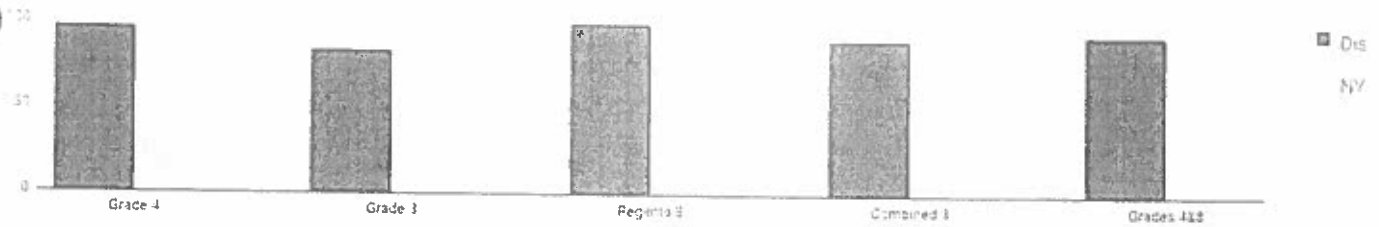


MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	54	5	9%	17	31%	26	48%	6	11%	32	59%
General Education	78	48	3	6%	15	31%	25	52%	5	10%	30	63%
Students with Disabilities	6	6	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	11	5	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	6	1	17%	3	50%	1	17%	1	17%	2	33%
White	65	38	2	5%	11	29%	20	53%	5	13%	25	66%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	37	27	2	7%	10	37%	13	48%	2	7%	15	56%
Male	47	27	3	11%	7	26%	13	48%	4	15%	17	63%
Non-English Language Learners	83	54	5	9%	17	31%	26	48%	6	11%	32	59%
Economically Disadvantaged	6	8	1	13%	3	38%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	78	46	4	9%	14	30%	22	48%	6	13%	28	61%
Not Migrant	84	54	5	9%	17	31%	26	48%	6	11%	32	59%
Not Homeless	84	54	5	9%	17	31%	26	48%	6	11%	32	59%
Not in Foster Care	84	54	5	9%	17	31%	26	48%	6	11%	32	59%
Parent Not in Armed Forces	84	54	5	9%	17	31%	26	48%	6	11%	32	59%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	126	0	0%	4	3%	12	10%	110	87%	122	97%
Grade 8	71	67	1	1%	10	15%	45	67%	11	16%	56	84%
Regents 8	0	54	0	0%	0	0%	4	7%	50	93%	54	100%
Combined 8	71	121	1	1%	10	8%	49	40%	61	50%	110	91%
Grades 4&8	78	247	1	0%	14	6%	61	25%	171	69%	232	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

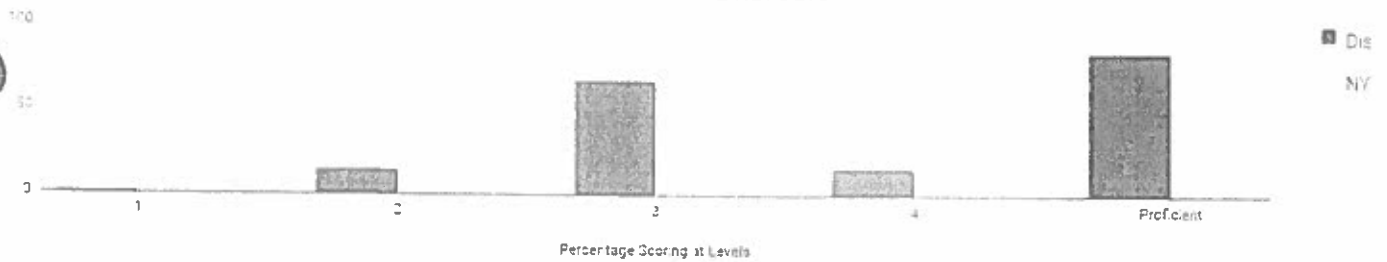
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	126	0	0%	4	3%	12	10%	110	87%	122	97%
General Education	5	115	0	0%	3	3%	8	7%	104	90%	112	97%
Students with Disabilities	2	11	0	0%	1	9%	4	36%	6	55%	10	91%
Asian or Native Hawaiian/Other Pacific Islander	1	12	0	0%	1	8%	0	0%	11	92%	11	92%
Black or African American	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	1	11	0	0%	0	0%	0	0%	11	100%	11	100%
White	5	92	0	0%	3	3%	9	10%	80	87%	89	97%
Multiracial	0	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	1	55	0	0%	0	0%	4	7%	51	93%	55	100%
Male	6	71	0	0%	4	6%	8	11%	59	83%	67	94%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	6	117	0	0%	4	3%	8	7%	105	90%	113	97%
Not Migrant	7	126	0	0%	4	3%	12	10%	110	87%	122	97%
Not Homeless	7	126	0	0%	4	3%	12	10%	110	87%	122	97%
Not in Foster Care	7	126	0	0%	4	3%	12	10%	110	87%	122	97%
Parent Not in Armed Forces	7	126	0	0%	4	3%	12	10%	110	87%	122	97%

GRADE 8 SCIENCE RESULTS

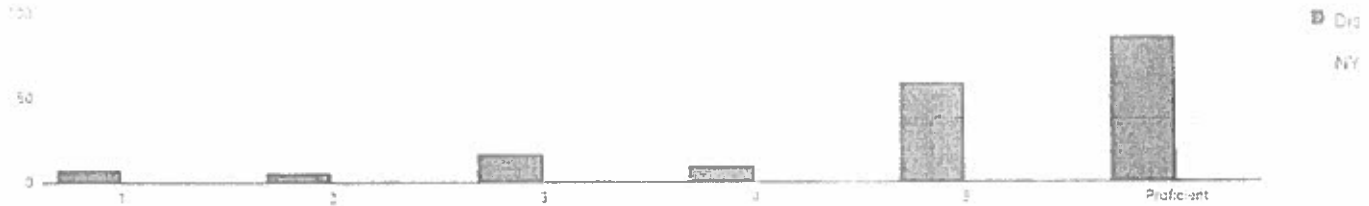


MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	67	1	1%	10	15%	45	67%	11	16%	56	84%
General Education	66	60	0	0%	6	10%	44	73%	10	17%	54	90%
Students with Disabilities	5	7	1	14%	4	57%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	9	7	0	0%	0	0%	5	71%	2	29%	7	100%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	53	50	1	2%	5	10%	36	72%	8	16%	44	88%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	10	0	0%	5	50%	4	40%	1	10%	5	50%
Female	35	29	0	0%	4	14%	22	76%	3	10%	25	86%
Male	36	38	1	3%	6	16%	23	61%	8	21%	31	82%
Non-English Language Learners	70	67	1	1%	10	15%	45	67%	11	16%	56	84%
Economically Disadvantaged	4	10	0	0%	3	30%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	67	57	1	2%	7	12%	39	68%	10	18%	49	86%
Not Migrant	71	67	1	1%	10	15%	45	67%	11	16%	56	84%
Not Homeless	71	67	1	1%	10	15%	45	67%	11	16%	56	84%
Not in Foster Care	71	67	1	1%	10	15%	45	67%	11	16%	56	84%
Parent Not in Armed Forces	71	67	1	1%	10	15%	45	67%	11	16%	56	84%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	11	8%	8	6%	23	17%	14	10%	82	59%	119	86%
General Education	119	4	3%	5	4%	18	15%	13	11%	79	66%	110	92%
Students with Disabilities	19	7	37%	3	16%	5	26%	1	5%	3	16%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	1	9%	1	9%	0	0%	7	64%	8	73%
Black or African American	9	3	33%	0	0%	2	22%	0	0%	4	44%	6	67%
Hispanic or Latino	11	3	27%	0	0%	2	18%	1	9%	5	45%	8	73%
White	97	3	3%	7	7%	16	16%	12	12%	59	61%	87	90%
Multiracial	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Female	60	2	3%	5	8%	4	7%	5	8%	44	73%	53	88%
Male	78	9	12%	3	4%	19	24%	9	12%	38	49%	66	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	137	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	6	38%	0	0%	3	19%	1	6%	6	38%	10	63%
Not Economically Disadvantaged	122	5	4%	8	7%	20	16%	13	11%	76	62%	109	89%
Not Migrant	138	11	8%	8	6%	23	17%	14	10%	82	59%	119	86%
Not Homeless	138	11	8%	8	6%	23	17%	14	10%	82	59%	119	86%
Not in Foster Care	138	11	8%	8	6%	23	17%	14	10%	82	59%	119	86%
Parent Not in Armed Forces	138	11	8%	8	6%	23	17%	14	10%	82	59%	119	86%

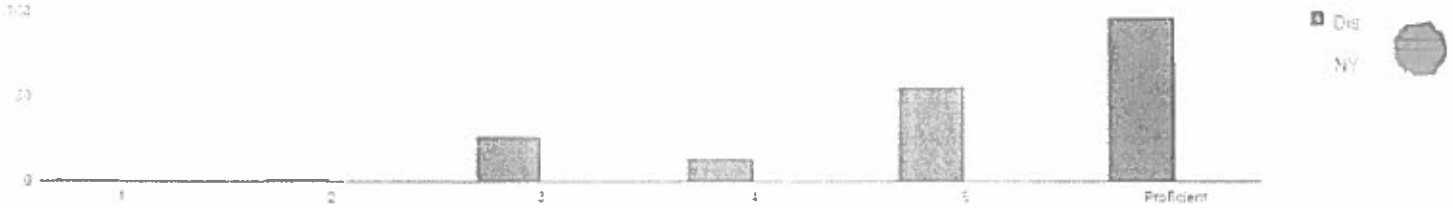
ANNUAL REGENTS ALGEBRA I (2017-18)

Dis
NY

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	5	3%	4	3%	28	18%	45	29%	71	46%	144	94%
General Education	136	1	1%	1	1%	20	15%	45	33%	69	51%	134	99%
Students with Disabilities	17	4	24%	3	18%	8	47%	0	0%	2	12%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	1	6%	7	44%	8	50%	16	100%
Black or African American	17	1	6%	2	12%	6	35%	5	29%	3	18%	14	82%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—	—	—
White	109	2	2%	2	2%	16	15%	33	30%	56	51%	105	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	0	0%	5	45%	0	0%	4	36%	9	82%
Female	67	2	3%	2	3%	10	15%	21	31%	32	48%	63	94%
Male	86	3	3%	2	2%	18	21%	24	28%	39	45%	81	94%
Non-English Language Learners	153	5	3%	4	3%	28	18%	45	29%	71	46%	144	94%
Economically Disadvantaged	15	1	7%	0	0%	6	40%	6	40%	2	13%	14	93%
Not Economically Disadvantaged	138	4	3%	4	3%	22	16%	39	28%	69	50%	130	94%
Not Migrant	153	5	3%	4	3%	28	18%	45	29%	71	46%	144	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	5	3%	4	3%	28	18%	45	29%	71	46%	144	94%
Parent Not in Armed Forces	153	5	3%	4	3%	28	18%	45	29%	71	46%	144	94%

ANNUAL REGENTS GEOMETRY (2017-18)



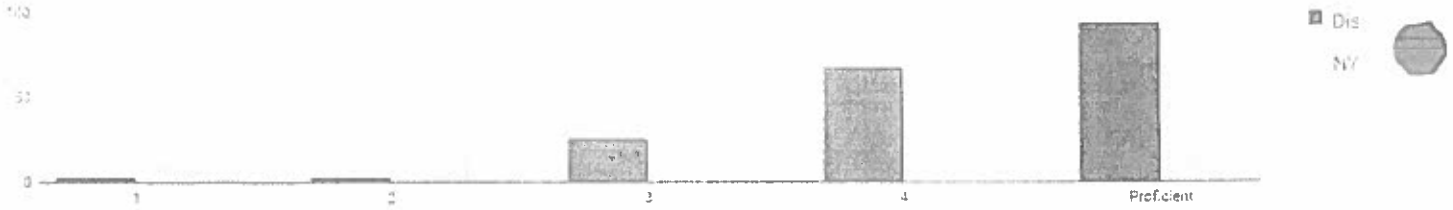
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%				
All Students	114	1	1%	2	2%	31	27%	16	14%	64	56%	111	97%		
General Education	110	—	—	—	—	—	—	—	—	—	—	—	—		
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—		
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	4	20%	1	5%	15	75%	20	100%		
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%		
White	76	1	1%	1	1%	20	26%	11	14%	43	57%	74	97%		
Multiracial	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%		
Small Group Total	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%		
Female	53	1	2%	1	2%	10	19%	8	15%	33	62%	51	96%		
Male	61	0	0%	1	2%	21	34%	8	13%	31	51%	60	98%		
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—		
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	11	0	0%	0	0%	4	36%	2	18%	5	45%	11	100%		
Not Economically Disadvantaged	103	1	1%	2	2%	27	26%	14	14%	59	57%	100	97%		
Not Migrant	114	1	1%	2	2%	31	27%	16	14%	64	56%	111	97%		
Not Homeless	114	1	1%	2	2%	31	27%	16	14%	64	56%	111	97%		
Not in Foster Care	114	1	1%	2	2%	31	27%	16	14%	64	56%	111	97%		
Parent Not in Armed Forces	114	1	1%	2	2%	31	27%	16	14%	64	56%	111	97%		

ANNUAL REGENTS ALGEBRA II (2017-18)



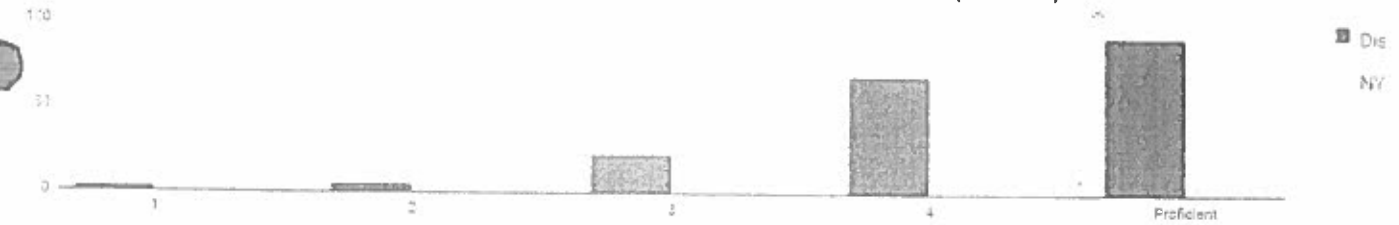
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		
General Education	109	—	—	—	—	—	—	—	—	—	—	—	—		
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%		
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—		
White	89	3	3%	2	2%	25	28%	20	22%	39	44%	84	94%		
Multiracial	8	0	0%	1	13%	2	25%	2	25%	3	38%	7	88%		
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%		
Female	55	1	2%	1	2%	19	35%	10	18%	24	44%	53	96%		
Male	57	2	4%	3	5%	13	23%	14	25%	25	44%	52	91%		
Non-English Language Learners	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		
Economically Disadvantaged	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%		
Not Economically Disadvantaged	103	3	3%	4	4%	29	28%	22	21%	45	44%	96	93%		
Not Migrant	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		
Not Homeless	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		
Not in Foster Care	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		
Parent Not in Armed Forces	112	3	3%	4	4%	32	29%	24	21%	49	44%	105	94%		

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



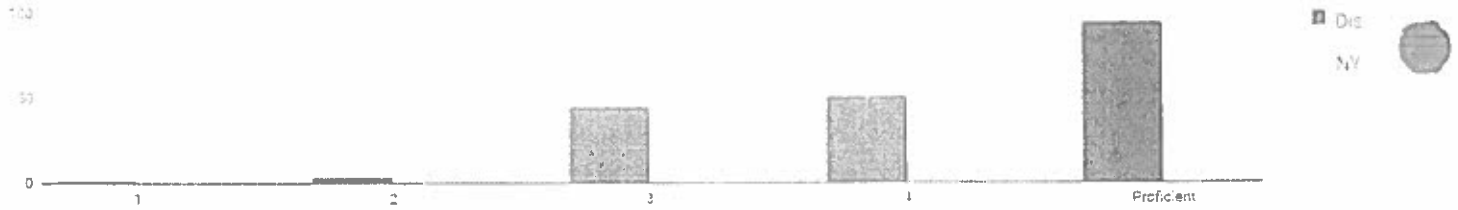
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	145	5	3%	4	3%	38	26%	98	68%	136	94%
General Education	132	2	2%	2	2%	32	24%	96	73%	128	97%
Students with Disabilities	13	3	23%	2	15%	6	46%	2	15%	8	62%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	5	22%	18	78%	23	100%
Black or African American	16	2	13%	2	13%	5	31%	7	44%	12	75%
Hispanic or Latino	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	91	1	1%	1	1%	24	26%	65	71%	89	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	7	88%	8	100%
Female	69	1	1%	2	3%	18	26%	48	70%	66	96%
Male	76	4	5%	2	3%	20	26%	50	66%	70	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	144	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	2	11%	1	5%	10	53%	6	32%	16	84%
Not Economically Disadvantaged	126	3	2%	3	2%	28	22%	92	73%	120	95%
Not Migrant	145	5	3%	4	3%	38	26%	98	68%	136	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	5	3%	4	3%	38	26%	98	68%	136	94%
Parent Not in Armed Forces	145	5	3%	4	3%	38	26%	98	68%	136	94%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	114	3	3%	6	5%	26	23%	79	69%	105	92%
General Education	101	1	1%	5	5%	20	20%	75	74%	95	94%
Students with Disabilities	13	2	15%	1	8%	6	46%	4	31%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	10	0	0%	0	0%	5	50%	5	50%	10	100%
White	82	1	1%	3	4%	14	17%	64	78%	78	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	1	8%	3	23%	9	69%	12	92%
Female	55	1	2%	3	5%	12	22%	39	71%	51	93%
Male	59	2	3%	3	5%	14	24%	40	68%	54	92%
Non-English Language Learners	114	3	3%	6	5%	26	23%	79	69%	105	92%
Economically Disadvantaged	11	1	9%	2	18%	5	45%	3	27%	8	73%
Not Economically Disadvantaged	103	2	2%	4	4%	21	20%	76	74%	97	94%
Not Migrant	114	3	3%	6	5%	26	23%	79	69%	105	92%
Not Homeless	114	3	3%	6	5%	26	23%	79	69%	105	92%
Not in Foster Care	114	3	3%	6	5%	26	23%	79	69%	105	92%
Parent Not in Armed Forces	114	3	3%	6	5%	26	23%	79	69%	105	92%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	1	1%	4	4%	49	45%	56	51%	105	95%
General Education	105	1	1%	4	4%	46	44%	54	51%	100	95%
Students with Disabilities	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	7	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	83	1	1%	2	2%	38	46%	42	51%	80	96%
Multiracial	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	52	0	0%	3	6%	25	48%	24	46%	49	94%
Male	58	1	2%	1	2%	24	41%	32	55%	56	97%
Non-English Language Learners	110	1	1%	4	4%	49	45%	56	51%	105	95%
Economically Disadvantaged	11	0	0%	2	18%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	99	1	1%	2	2%	42	42%	54	55%	96	97%
Not Migrant	110	1	1%	4	4%	49	45%	56	51%	105	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	1	1%	4	4%	49	45%	56	51%	105	95%
Parent Not in Armed Forces	110	1	1%	4	4%	49	45%	56	51%	105	95%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)


 NYSED
 NY

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	1	20%	0	0%	2	40%	2	40%	4	80%
General Education	3	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	5	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not in Foster Care	5	1	20%	0	0%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	5	1	20%	0	0%	2	40%	2	40%	4	80%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

100

50

Dis

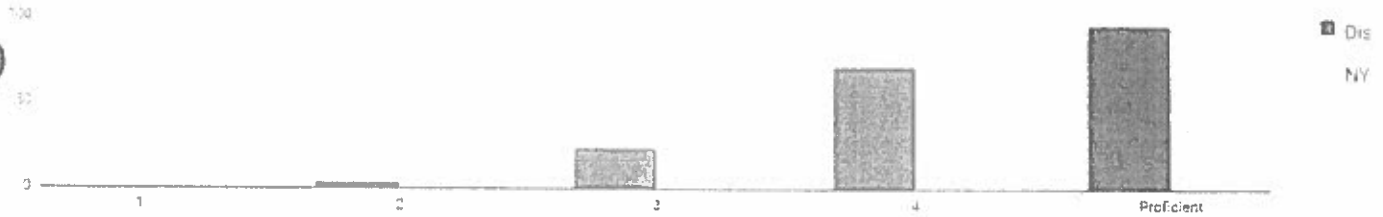
NY



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	130	3	2%	6	5%	21	16%	100	77%	121	93%
General Education	114	1	1%	5	4%	14	12%	94	82%	108	95%
Students with Disabilities	16	2	13%	1	6%	7	44%	6	38%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	2	17%	2	17%	8	67%	10	83%
Black or African American	11	3	27%	3	27%	1	9%	4	36%	5	45%
Hispanic or Latino	9	0	0%	0	0%	4	44%	5	56%	9	100%
White	89	0	0%	0	0%	13	15%	76	85%	89	100%
Multiracial	9	0	0%	1	11%	1	11%	7	78%	8	89%
Female	59	1	2%	2	3%	8	14%	48	81%	56	95%
Male	71	2	3%	4	6%	13	18%	52	73%	65	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	129	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	1	7%	3	20%	3	20%	8	53%	11	73%
Not Economically Disadvantaged	115	2	2%	3	3%	18	16%	92	80%	110	96%
Not Migrant	130	3	2%	6	5%	21	16%	100	77%	121	93%
Not Homeless	130	3	2%	6	5%	21	16%	100	77%	121	93%
Not In Foster Care	130	3	2%	6	5%	21	16%	100	77%	121	93%
Parent Not in Armed Forces	130	3	2%	6	5%	21	16%	100	77%	121	93%

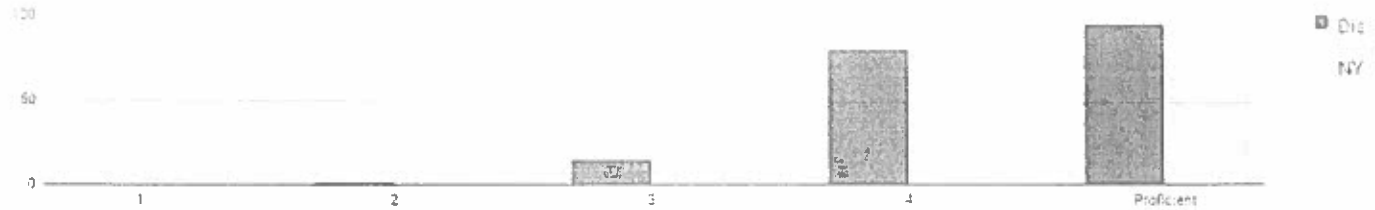
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	141	0	0%	5	4%	34	24%	102	72%	136	96%
General Education	131	0	0%	3	2%	32	24%	96	73%	128	98%
Students with Disabilities	10	0	0%	2	20%	2	20%	6	60%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	2	13%	13	81%	15	94%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	6	67%	3	33%	9	100%
White	105	0	0%	2	2%	24	23%	79	75%	103	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	2	18%	2	18%	7	64%	9	82%
Female	69	0	0%	3	4%	20	29%	46	67%	66	96%
Male	72	0	0%	2	3%	14	19%	56	78%	70	97%
Non-English Language Learners	141	0	0%	5	4%	34	24%	102	72%	136	96%
Economically Disadvantaged	20	0	0%	2	10%	7	35%	11	55%	18	90%
Not Economically Disadvantaged	121	0	0%	3	2%	27	22%	91	75%	118	98%
Not Migrant	141	0	0%	5	4%	34	24%	102	72%	136	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	0	0%	5	4%	34	24%	102	72%	136	96%
Parent Not in Armed Forces	141	0	0%	5	4%	34	24%	102	72%	136	96%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

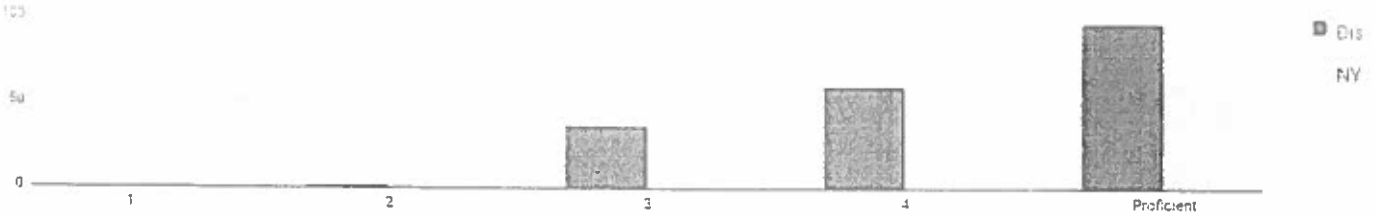
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	3	2%	122	98%	0	0%	3	2%	19	15%	100	80%	119	95%
General Education	112	2	2%	110	98%	0	0%	1	1%	14	13%	95	85%	109	97%
Students with Disabilities	13	1	8%	12	92%	0	0%	2	15%	5	38%	5	38%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	1	7%	13	87%	14	93%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	13	100%
White	89	2	2%	87	98%	0	0%	2	2%	9	10%	76	85%	85	96%
Female	69	1	1%	68	99%	0	0%	1	1%	6	9%	61	88%	67	97%
Male	56	2	4%	54	96%	0	0%	2	4%	13	23%	39	70%	52	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	7	64%	3	27%	10	91%
Not Economically Disadvantaged	114	3	3%	111	97%	0	0%	2	2%	12	11%	97	85%	109	96%
Not Migrant	125	3	2%	122	98%	0	0%	3	2%	19	15%	100	80%	119	95%
Not Homeless	125	3	2%	122	98%	0	0%	3	2%	19	15%	100	80%	119	95%
Not in Foster Care	125	3	2%	122	98%	0	0%	3	2%	19	15%	100	80%	119	95%
Parent Not in Armed Forces	125	3	2%	122	98%	0	0%	3	2%	19	15%	100	80%	119	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

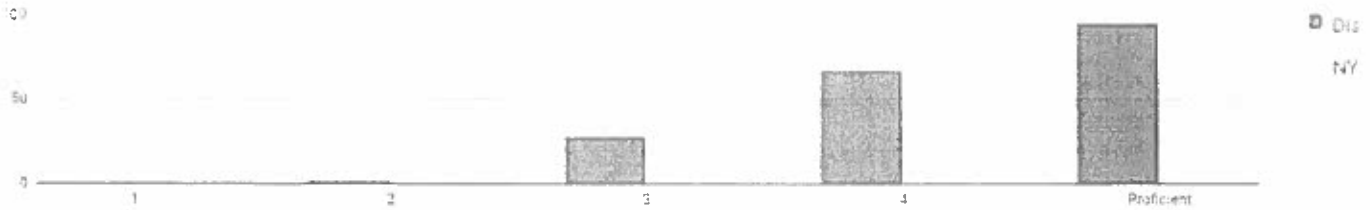
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	3	2%	122	98%	0	0%	1	1%	46	37%	75	60%	121	97%
General Education	112	2	2%	110	98%	0	0%	1	1%	39	35%	70	63%	109	97%
Students with Disabilities	13	1	8%	12	92%	0	0%	0	0%	7	54%	5	38%	12	92%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	4	27%	10	67%	14	93%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	9	69%	4	31%	13	100%
White	89	2	2%	87	98%	0	0%	0	0%	28	31%	59	66%	87	98%
Female	69	1	1%	68	99%	0	0%	0	0%	23	33%	45	65%	68	99%
Male	56	2	4%	54	96%	0	0%	1	2%	23	41%	30	54%	53	95%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	10	91%	1	9%	11	100%
Not Economically Disadvantaged	114	3	3%	111	97%	0	0%	1	1%	36	32%	74	65%	110	96%
Not Migrant	125	3	2%	122	98%	0	0%	1	1%	46	37%	75	60%	121	97%
Not Homeless	125	3	2%	122	98%	0	0%	1	1%	46	37%	75	60%	121	97%
Not in Foster Care	125	3	2%	122	98%	0	0%	1	1%	46	37%	75	60%	121	97%
Parent Not in Armed Forces	125	3	2%	122	98%	0	0%	1	1%	46	37%	75	60%	121	97%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

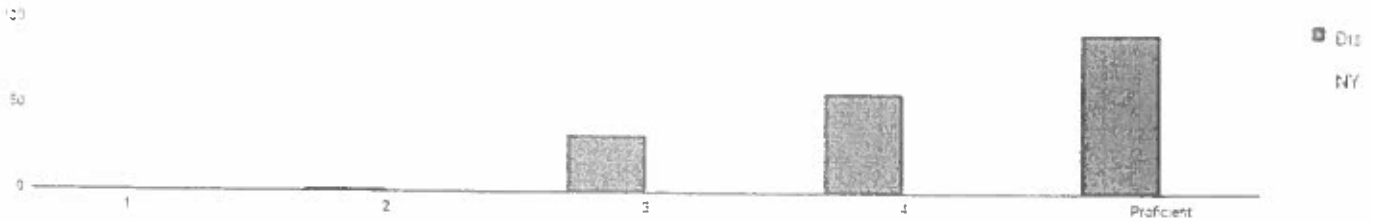
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	4	3%	121	97%	0	0%	2	2%	35	28%	84	67%	119	95%
General Education	112	3	3%	109	97%	0	0%	1	1%	28	25%	80	71%	108	96%
Students with Disabilities	13	1	8%	12	92%	0	0%	1	8%	7	54%	4	31%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	3	20%	11	73%	14	93%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	7	54%	6	46%	13	100%
White	89	3	3%	86	97%	0	0%	1	1%	20	22%	65	73%	85	96%
Female	69	2	3%	67	97%	0	0%	0	0%	19	28%	48	70%	67	97%
Male	56	2	4%	54	96%	0	0%	2	4%	16	29%	36	64%	52	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Not Economically Disadvantaged	114	4	4%	110	96%	0	0%	1	1%	27	24%	82	72%	109	96%
Not Migrant	125	4	3%	121	97%	0	0%	2	2%	35	28%	84	67%	119	95%
Not Homeless	125	4	3%	121	97%	0	0%	2	2%	35	28%	84	67%	119	95%
Not in Foster Care	125	4	3%	121	97%	0	0%	2	2%	35	28%	84	67%	119	95%
Parent Not in Armed Forces	125	4	3%	121	97%	0	0%	2	2%	35	28%	84	67%	119	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

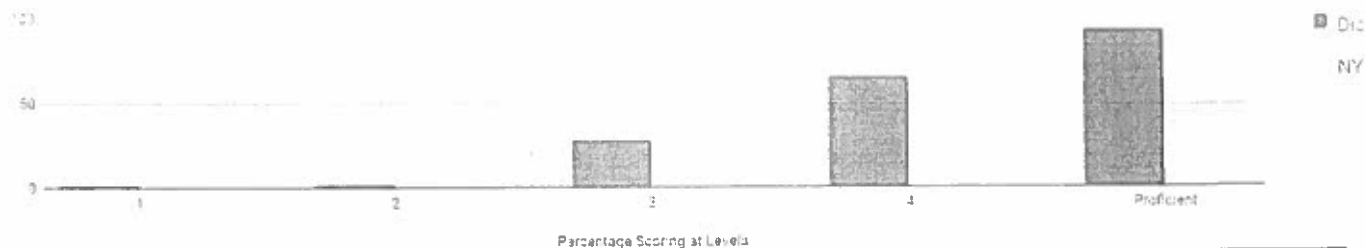
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	5	4%	120	96%	0	0%	3	2%	43	34%	74	59%	117	94%
General Education	112	4	4%	108	96%	0	0%	2	2%	34	30%	72	64%	106	95%
Students with Disabilities	13	1	8%	12	92%	0	0%	1	8%	9	69%	2	15%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	6	40%	8	53%	14	93%
Black or African American	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	8	62%	5	38%	13	100%
White	89	4	4%	85	96%	0	0%	1	1%	24	27%	60	67%	84	94%
Female	69	2	3%	67	97%	0	0%	1	1%	22	32%	44	64%	66	96%
Male	56	3	5%	53	95%	0	0%	2	4%	21	38%	30	54%	51	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	2	18%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	114	5	4%	109	96%	0	0%	1	1%	36	32%	72	63%	108	95%
Not Migrant	125	5	4%	120	96%	0	0%	3	2%	43	34%	74	59%	117	94%
Not Homeless	125	5	4%	120	96%	0	0%	3	2%	43	34%	74	59%	117	94%
Not in Foster Care	125	5	4%	120	96%	0	0%	3	2%	43	34%	74	59%	117	94%
Parent Not in Armed Forces	125	5	4%	120	96%	0	0%	3	2%	43	34%	74	59%	117	94%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	6	5%	119	95%	1	1%	2	2%	35	28%	81	65%	116	93%
General Education	112	3	3%	109	97%	1	1%	1	1%	29	26%	78	70%	107	96%
Students with Disabilities	13	3	23%	10	77%	0	0%	1	8%	6	46%	3	23%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	3	20%	11	73%	14	93%
Black or African American	8	1	13%	7	88%	0	0%	0	0%	5	63%	2	25%	7	88%
Hispanic or Latino	13	1	8%	12	92%	0	0%	0	0%	7	54%	5	38%	12	92%
White	89	3	3%	86	97%	1	1%	2	2%	20	22%	63	71%	83	93%
Female	69	3	4%	66	96%	1	1%	0	0%	18	26%	47	68%	65	94%
Male	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	1	9%	10	91%	1	9%	1	9%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	114	5	4%	109	96%	0	0%	1	1%	29	25%	79	69%	108	95%
Not Migrant	125	6	5%	119	95%	1	1%	2	2%	35	28%	81	65%	116	93%
Not Homeless	125	6	5%	119	95%	1	1%	2	2%	35	28%	81	65%	116	93%
Not in Foster Care	125	6	5%	119	95%	1	1%	2	2%	35	28%	81	65%	116	93%
Parent Not in Armed Forces	125	6	5%	119	95%	1	1%	2	2%	35	28%	81	65%	116	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	8	13%	0%	0%	75%	13%
Grade 1	—	3	—	—	—	—	—
Grade 2	—	3	—	—	—	—	—
Grade 3	—	4	—	—	—	—	—
Grade 4	—	4	—	—	—	—	—
Grade 5	—	2	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—
Grade 8	—	1	—	—	—	—	—
Grade 10	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—
Secondary-Level ELA	—	3	—	—	—	—
Secondary-Level Math	—	3	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

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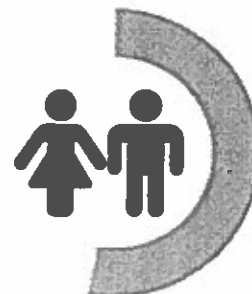


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

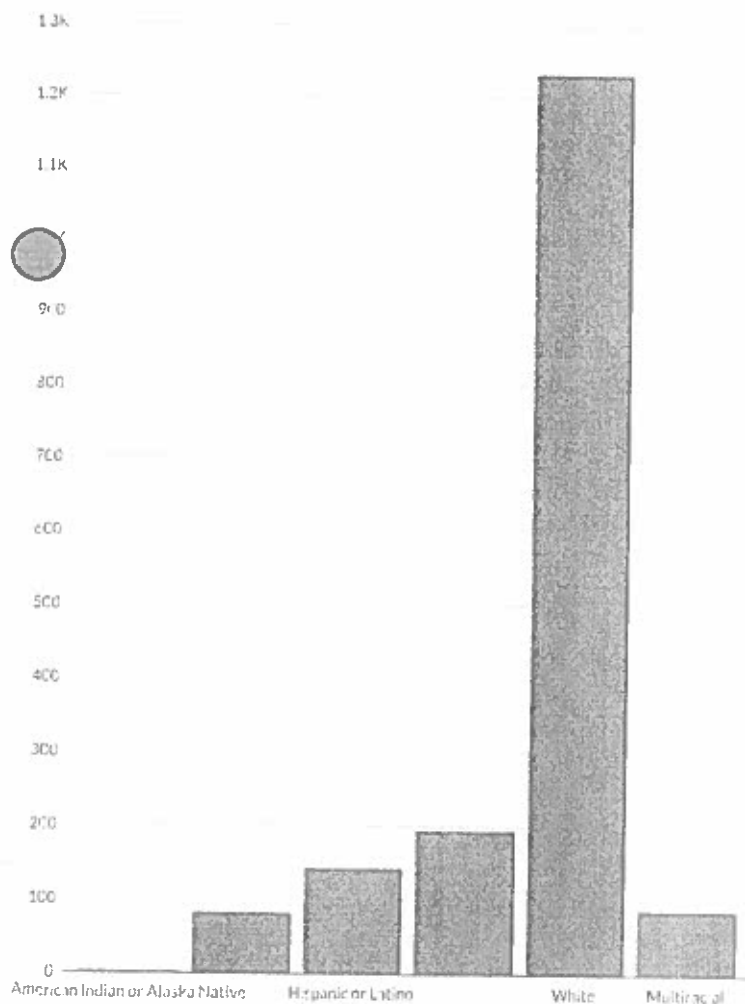
IRVINGTON UFSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 1,745

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

4 0%

BLACK OR AFRICAN AMERICAN

83 5%

HISPANIC OR LATINO

143 8%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

195 11%

WHITE

1,233 71%

MULTIRACIAL

87 5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

25

1%

MIGRANT

STUDENTS WITH DISABILITIES

176

10%

HOMELESS

ECONOMICALLY DISADVANTAGED

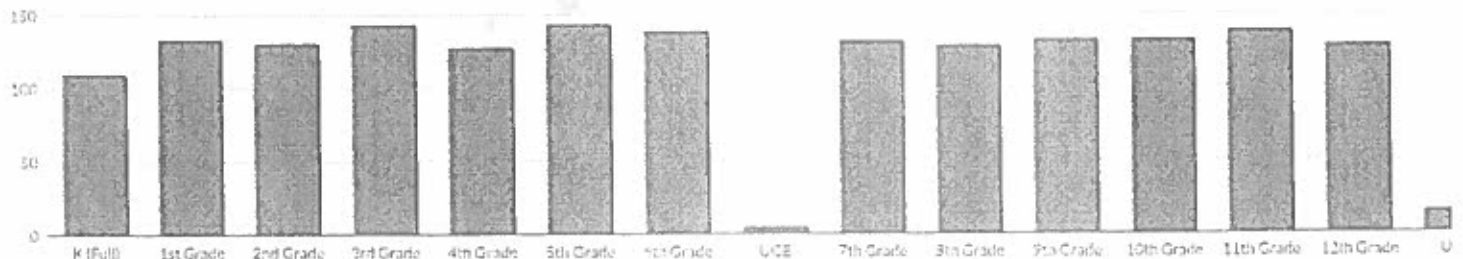
171

10%

FOSTER CARE

PARENT IN ARMED FORCES

ENROLLMENT BY GRADE



K (FULL DAY)

110

6%

1ST GRADE

134

8%

2ND GRADE

131

8%

3RD GRADE

144

8%

4TH GRADE

128

7%

5TH GRADE

144

8%

6TH GRADE

139

8%

UNGRADED ELEMENTARY

5

0%

7TH GRADE

132

8%

8TH GRADE

129

7%

9TH GRADE

133

8%

10TH GRADE

133

8%

11TH GRADE

139

8%

12TH GRADE

129

7%

UNGRADED SECONDARY

15

1%

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